2019 Memorial High School--Summer Reading List

9TH GRADE

Questions? Please contact Mrs. Jasek at <u>lindsay.jasek@springbranchisd.com</u>

Gr. 9 English I, English I Pre-AP and English I Pre-AP

SUGGESTED

Ludic reading, or reading for pleasure, is an expectation throughout the school year. For 20 minutes every Friday, students will be expected to read a book of their choosing. In preparation for this, the English I team encourages students to read high interest novels throughout the summer. The following is a list of novels that past students have enjoyed. Feel free to choose from this list or to find something else that suits your interests:

The Help by Kathryn Stockett Astronaut Wives Club by Lily Koppel Ready Player One by Ernest Cline The Mountain Between Us by Charles Martin A Separate Peace by John Knowles The Glass Castle by Jeannette Walls Ender's Game by Orson Scott Card

10TH GRADE

Gr. 10 English II Pre-AP

Questions? Please contact Mrs. Smith at <u>mary.smith@springbranchisd.com</u>

REQUIRED A Tale of Two Cities by Charles Dickens

Students need to purchase a clean copy of the Barnes and Noble Classic version and read Book One. STUDENTS ARE EXPECTED TO DOWNLOAD AND COMPLETE THE DOCUMENT BELOW:

English II Pre-AP Summer Reading Assignment.pdf

Gr. 10 English II Academic

Questions? Please contact Mrs. Buckles at <u>erin.buckles@springbranchisd.com</u>

SUGGESTED Students will be able to further enhance their close-reading skills by selecting one of the student favorites listed below:

Speak by Laurie Halse Anderson Curious Incident of the Dog in the Nighttime by Mark Haddon Same Kind of Different as Me by Ron Hall and Denver Moore

11TH GRADE

Gr. 11 English III AP

Questions? Contact Ms. Hsiao at min.hsiao@springbranchisd.com

REQUIRED *Excellent Sheep* by William Deresiewicz

While there is no specific assignment required as you read, we strongly recommend annotating the text in such a way that you will have quick access to important ideas, evidence, counterarguments, etc. There will be assignments within the first weeks of school that rely on you having read and absorbed the book well. *To guide your summer reading, here are some assignments that we envision for Fall 2019:*

- to close-read a section of the book and analyze <u>how</u> the author promotes <u>his purpose</u> using which <u>strategies</u>;
- to <u>meditate on how your own lives are affected by the phenomenon</u> that he describes/what is the culture surrounding college admissions at Memorial; and/or
- to <u>agree</u>, <u>disagree</u>, <u>or qualify some of the author's claims</u> using your own set of knowledge, such as personal experience/observations</u>, outside readings, etc.

Important Note: please do not attempt to get ahead by doing these assignments in advance. We will specify the exact assignments in class; the above is provided to help you determine how best to prepare as you read the text.

Gr. 11 English III Dual Enrollment/OnRamps (1301/02)

Questions? Contact Ms. Young at elizabeth.young@springbranchisd.com

REQUIRED

The summer assignment is provided here: DE/OnRamps English Summer Assignment

Gr. 11 English III Academic

Questions? Contact Dr. Jenkins at <u>mark.jenkins@springbranchisd.com</u>

REQUIRED Students are to choose **ONE** of the following titles:

The Scarlet Letter by Nathaniel Hawthorne The Things They Carried by Tim O'Brien A Lesson Before Dying by Ernest Gaines The Red Badge of Courage by Stephen Crane Wild by Cheryl Strayed In the Time of the Butterflies by Julia Alvarez The Old Man and the Sea by Ernest Hemingway

While there is no specific assignment required to complete as you read, we strongly recommend annotating the text for setting, character, plot, conflict, and theme, so that you will be ready to draw from this information for fall semester assignments.

12TH GRADE

Gr. 12 English IV AP Questions? Contact Mrs. Kohlmaier at laura.kohlmaier@springbranchisd.com

REQUIRED Jane Eyre by Charlotte Bronte (Preferably Barnes & Noble Classic Edition)

Students are encouraged to engage with the text: annotating a text is a powerful strategy for comprehending difficult material and encouraging active reading.

Gr. 12 English IV Dual Enrollment/OnRamps (1301/1302)

Questions? Contact Ms. Young at elizabeth.young@springbranchisd.com

REQUIRED

The summer assignment is provided here: DE/OnRamps English Summer Assignment

Gr. 12 English IV Dual Credit/British Literature (2322/2323)*

Questions? Contact Ms. Shelley at lauren.shelley@springbranchisd.com

*Please note that this class is available **only** for those students who have successfully completed the OnRamps course, and who have pre-registered with HCC through their counselor.

REQUIRED

Students are encouraged to get their own NEW or USED copy of *How to Read Literature Like a Professor, Revised edition,* by Foster Thomas. ISBN: 9780062301673. If students cannot get their own copy, they will be provided one to borrow for the semester.

https://www.amazon.com/How-Read-Literature-Like-

Professor/dp/0062301675/ref=sr_1_1?crid=V1Q3ENQGMCCN&keywords=how+to+read+literature+like+a+professor& gid=1555434540&s=gateway&sprefix=how+to+read+li%2Caps%2C163&sr=8-1

Students are also required to have their own copy of these book sets below: Volume 1 (A, B, and C) is for **Fall** and Volume 2 (D, E, and F) is for **Spring.** Students can purchase NEW or USED books (either 9th or 10th edition) from Amazon (linked below), Half Price Books, or any HCC campus bookstore. Books can also be rented for the semester from an HCC campus bookstore.

The Norton Anthology of English Literature (Vol. Package 1: Volumes A, B, C) by M. H. Abrams

9th edition: ISBN-13: 978-0393913002 https://www.amazon.com/Norton-Anthology-English-Literature-Package/dp/0393913007/ref=sr_1_1?s=books&ie=UTF8&qid=1520003025&sr=1-1&keywords=norton+anthology+of+english+literature+9th+edition

10th edition: ISBN-13: 978-0393603125

https://www.amazon.com/Norton-Anthology-English-Literature-Package/dp/0393603121/ref=sr_1_1?keywords=norton+english+vol+1&qid=1556681257&s=books&sr=1-1 The Norton Anthology of English Literature (Vol. Package 2: Volumes D, E, F) by M. H. Abrams

9th edition: ISBN-13: 978-0393913019

https://www.amazon.com/Norton-Anthology-English-Literature-Package/dp/0393913015/ref=pd_sim_14_5/144-2669691-5664466?_encoding=UTF8&pd_rd_i=0393913015&pd_rd_r=427b07b7-6bc1-11e9-94d4-49728df24266&pd_rd_w=fdhOT&pd_rd_wg=paAsW&pf_rd_p=90485860-83e9-4fd9-b838b28a9b7fda30&pf_rd_r=1JSH58QKFN6EAJEME45Z&psc=1&refRID=1JSH58QKFN6EAJEME45Z

10th edition: ISBN-13: 978-0393603132 https://www.amazon.com/gp/product/039360313X?pf_rd_p=f3acc539-5d5f-49a3-89ea-768a917d5900&pf_rd_r=GE3QSEBKK8Z5W3GRBR2A

Note: there is no summer reading required for this class.

Gr. 12 English IV Academic Questions? Please contact Ms. Shaver at <u>krisi.shaver@springbranchisd.com</u>

REQUIRED

Please select ONE nonfiction or fiction book* about heroic, influential people in extraordinary circumstances. The goal of summer reading is to practice thinking critically about a text. It is suggested, though not required, that you keep a journal of thoughts and reflections on the book as you read. You should expect assignments near the beginning of the year that reflect the Hero's Journey and require critical thinking.

Nonfiction

Unbroken: A World War II Story of Survival, Resilience, and Redemption by Laura Hillenbrand The Immortal Life of Henrietta Lacks by Rebecca Skloot The Other Wes Moore: One Name, Two Fates by Wes Moore Outliers by Malcolm Gladwell I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban by Christina Lamb and Malala Yousafzai They Fought Alone: The True Story of the Starr Brothers, British Secret Agents in Nazi-Occupied France by Charles Glass

<u>Fiction</u> *The Hobbit* by J. R. R. Tolkien *The Story of King Arthur and His Knights* by Howard Pyle *The Young Elites* by Marie Lu *The Lost Hero* by Rick Riordan *The Alchemist* by Paulo Coelho

*Students may also select a book of their choice about a hero or a person considered a hero.