## 2015-16 Texas Academic Performance Report

District Name: SPRING BRANCH ISD
Campus Name: MEMORIAL H S
Campus Number: 101920001

2016 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Postsecondary Readiness

## This page intentionally left blank.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent at Level II Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2016 | 65\% | 66\% | 89\% | 73\% | 74\% | 93\% | - | 92\% | - | 100\% | 30\% | 57\% | 43\% |
| English II | 2016 | 67\% | 68\% | 90\% | 94\% | 83\% | 93\% | * | 86\% | - | 100\% | 45\% | 66\% | 30\% |
| Algebra I | 2016 | 78\% | 81\% | 87\% | 67\% | 79\% | 93\% | - | 89\% | - | 100\% | 52\% | 72\% | 65\% |
| Biology | 2016 | 87\% | 90\% | 95\% | 82\% | 87\% | 98\% | - | 97\% | - | 100\% | 46\% | 76\% | 67\% |
| U.S. History | 2016 | 91\% | 93\% | 97\% | 86\% | 93\% | 98\% | * | 99\% | - | 100\% | 46\% | 86\% | 84\% |
| STAAR Percent at Level II Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2016 | 75\% | 72\% | 92\% | 81\% | 83\% | 95\% | * | 93\% | - | 100\% | 43\% | 69\% | 53\% |
| Reading | 2016 | 73\% | 70\% | 89\% | 84\% | 78\% | 93\% | * | 89\% | - | 100\% | 37\% | 61\% | 36\% |
| Mathematics | 2016 | 76\% | 73\% | 87\% | 67\% | 79\% | 93\% | - | 89\% | - | 100\% | 52\% | 72\% | 65\% |
| Science | 2016 | 79\% | 79\% | 95\% | 82\% | 87\% | 98\% | - | 97\% | - | 100\% | 46\% | 76\% | 67\% |
| Social Studies | 2016 | 77\% | 78\% | 97\% | 86\% | 93\% | 98\% | * | 99\% | - | 100\% | 46\% | 86\% | 84\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2016 | 45\% | 48\% | 86\% | 58\% | 67\% | 91\% | * | 92\% | - | 93\% | 20\% | 48\% | 35\% |
| Reading | 2016 | 46\% | 48\% | 84\% | 54\% | 63\% | 89\% | * | 91\% | - | 97\% | 18\% | 42\% | * |
| Mathematics | 2016 | 43\% | 46\% | 52\% | * | 35\% | 60\% | - | 75\% | - | * | * | 28\% | 29\% |
| Science | 2016 | 47\% | 52\% | 88\% | 60\% | 62\% | 94\% | - | 94\% | - | 93\% | * | 52\% | 32\% |
| Social Studies | 2016 | 47\% | 53\% | 90\% | 71\% | 78\% | 92\% | * | 95\% | - | 88\% | * | 61\% | 82\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2016 | 18\% | 21\% | 42\% | 20\% | 22\% | 45\% | * | 58\% | - | 49\% | 9\% | 9\% | 11\% |

# TEXAS EDUCATION AGENCY 

District Name: SPRING BRANCH ISD

## Texas Academic Performance Report

Total Students: 2,645
2015-16 Campus Performance
Campus Number: 101920001

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2016 | 17\% | 20\% | 31\% | 16\% | 14\% | 32\% | * | 51\% | - | 24\% | 8\% | 6\% | 9\% |
| Mathematics | 2016 | 19\% | 22\% | 20\% | * | 6\% | 26\% | - | 47\% | - | * | * | * | * |
| Science | 2016 | 16\% | 22\% | 52\% | * | 25\% | 57\% | - | 63\% | - | 73\% | * | 9\% | * |
| Social Studies | 2016 | 22\% | 29\% | 64\% | * | 48\% | 67\% | * | 69\% | - | 76\% | * | 35\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2016 | 62\% | 61\% | 61\% | * | 48\% | 65\% | * | 69\% | - | * | 39\% | 43\% | 42\% |
| Reading | 2016 | 60\% | 60\% | 62\% | * | * | 64\% | * | 66\% | - | * | * | * | * |
| Mathematics | 2016 | 63\% | 62\% | 58\% | * | 39\% | 67\% | - | 88\% | - | * | * | 42\% | 55\% |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2016 | 17\% | 18\% | 7\% | * | 4\% | 7\% | * | 11\% | - | * | 11\% | 6\% | 8\% |
| Reading | 2016 | 16\% | 17\% | 4\% | * | * | 3\% | * | 8\% | - | * | * | * | * |
| Mathematics | 2016 | 17\% | 19\% | 20\% | * | 12\% | 23\% | - | 38\% | - | * | * | 11\% | 19\% |

# TEXAS EDUCATION AGENCY 

District Name: SPRING BRANCH ISD Texas Academic Performance Report

Total Students: 2,645
2015-16 Campus Performance

|  |  |  | African American |  |  | American Indian |  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  | ELL |

## Student Success Initiative

## Grade 8 Reading

STAAR Met Standard (Non-Proficient in Previous Year)
Promoted to Grade 9
$2016 \quad 12 \% \quad 17 \% \quad 22 \%$

| District Name: SPRING BRANCH ISD <br> Campus Name: MEMORIAL H S Campus Number: 101920001 |  | Texas Academic Performance Report 2015-16 Campus Performance <br> Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | ```Total Students: 2,645 \\ Grade Span: 09-12 (Current Year ELL Students)``` |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Level II Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2016 | 75\% | 72\% | 92\% | - | - | - | - | - | 53\% | * | 54\% | 57\% | 53\% | 53\% |
| Reading | 2016 | 73\% | 70\% | 89\% | - | - | - | - | - | 37\% | * | 38\% | * | 37\% | 36\% |
| Mathematics | 2016 | 76\% | 73\% | 87\% | - | - | - | - | - | 66\% | * | 69\% | * | 66\% | 65\% |
| Science | 2016 | 79\% | 79\% | 95\% | - | - | - | - | - | 68\% | * | 69\% | * | 68\% | 67\% |
| Social Studies | 2016 | 77\% | 78\% | 97\% | - | - | - | - | - | 80\% | * | 84\% | 100\% | 80\% | 84\% |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2016 | 45\% | 48\% | 86\% | - | - | - | - | - | 30\% | * | 28\% | 56\% | 30\% | 35\% |
| Reading | 2016 | 46\% | 48\% | 84\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2016 | 43\% | 46\% | 52\% | - | - | - | - | - | 31\% | * | * | * | 31\% | 29\% |
| Science | 2016 | 47\% | 52\% | 88\% | - | - | - | - | - | 33\% | - | 33\% | * | 33\% | 32\% |
| Social Studies | 2016 | 47\% | 53\% | 90\% | - | - | - | - | - | * | - | * | 100\% | * | 82\% |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2016 | 18\% | 21\% | 42\% | - | - | - | - | - | 10\% | * | 11\% | * | 10\% | 11\% |
| Reading | 2016 | 17\% | 20\% | 31\% | - | - | - | - | - | 9\% | * | 10\% | * | 9\% | 9\% |
| Mathematics | 2016 | 19\% | 22\% | 20\% | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2016 | 16\% | 22\% | 52\% | - | - | - | - | - | * | * | * | * | * | * |
| Social Studies | 2016 | 22\% | 29\% | 64\% | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2016 | 62\% | 61\% | 61\% | - | - | - | - | - | 43\% | * | 44\% | * | 43\% | 41\% |
| TEA Division of Performance Reporting Page 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



District Name: SPRING BRANCH ISD Campus Name: MEMORIAL H S
Campus Number: 101920001

## Texas Academic Performance Report

2015-16 Campus Participation

Total Students: 2,645
Grade Span: 09-12 School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | * | 100\% | - | 97\% | 99\% | 99\% | 100\% |
| Included in Accountability | 94\% | 93\% | 96\% | 97\% | 94\% | 96\% | * | 95\% | - | 92\% | 96\% | 88\% | 75\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 2\% | 3\% | 5\% | 1\% | * | 2\% | - | 5\% | 3\% | 7\% | 5\% |
| Other Exclusions | 1\% | 2\% | 2\% | 0\% | 1\% | 2\% | * | 3\% | - | 0\% | 0\% | 5\% | 19\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | - | 3\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | - | 3\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | 0\% | - | 0\% | 0\% | 0\% | 0\% |

# TEXAS EDUCATION AGENCY 

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific <br> Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 95.7\% | 95.9\% | 96.5\% | 95.9\% | 95.4\% | 96.5\% | 95.9\% | 98.0\% | * | 96.3\% | 95.3\% | 95.5\% | 97.2\% |
| 2013-14 | 95.9\% | 96.0\% | 96.5\% | 96.2\% | 95.2\% | 96.5\% | 97.2\% | 98.0\% | * | 96.1\% | 95.1\% | 95.5\% | 96.9\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 2.1\% | 1.6\% | 0.6\% | 0.0\% | 1.4\% | 0.4\% | 0.0\% | 0.5\% | * | 1.8\% | 0.0\% | 1.5\% | 4.3\% |
| 2013-14 | 2.2\% | 2.2\% | 0.6\% | 4.5\% | 1.4\% | 0.3\% | 0.0\% | 0.0\% | * | 1.8\% | 1.9\% | 2.5\% | 3.1\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.0\% | 90.8\% | 97.3\% | 100.0\% | 91.2\% | 98.6\% | * | 99.0\% | * | 100.0\% | 75.0\% | 95.7\% | 80.8\% |
| Received GED | 0.6\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.5\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.1\% | 2.5\% | 0.7\% | 0.0\% | 1.8\% | 0.5\% | * | 0.0\% | * | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.3\% | 6.4\% | 1.7\% | 0.0\% | 7.0\% | 0.3\% | * | 1.0\% | * | 0.0\% | 0.0\% | 4.3\% | 19.2\% |
| Graduates and GED | 89.6\% | 91.1\% | 97.7\% | 100.0\% | 91.2\% | 99.2\% | * | 99.0\% | * | 100.0\% | 75.0\% | 95.7\% | 80.8\% |
| Grads, GED, \& Cont | 93.7\% | 93.6\% | 98.3\% | 100.0\% | 93.0\% | 99.7\% | * | 99.0\% | * | 100.0\% | 100.0\% | 95.7\% | 80.8\% |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.3\% | 89.7\% | 94.8\% | 72.7\% | 84.0\% | 97.8\% | * | 96.2\% | - | 92.9\% | 73.1\% | 80.0\% | 76.2\% |
| Received GED | 0.8\% | 0.5\% | 0.5\% | 0.0\% | 0.9\% | 0.5\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.3\% | 2.0\% | 1.5\% | 9.1\% | 2.8\% | 0.7\% | * | 2.9\% | - | 0.0\% | 23.1\% | 2.7\% | 0.0\% |
| Dropped Out | 6.6\% | 7.7\% | 3.2\% | 18.2\% | 12.3\% | 1.0\% | * | 1.0\% | - | 7.1\% | 3.8\% | 17.3\% | 23.8\% |
| Graduates and GED | 89.1\% | 90.3\% | 95.2\% | 72.7\% | 84.9\% | 98.3\% | * | 96.2\% | - | 92.9\% | 73.1\% | 80.0\% | 76.2\% |
| Grads, GED, \& Cont | 93.4\% | 92.3\% | 96.8\% | 81.8\% | 87.7\% | 99.0\% | * | 99.0\% | - | 92.9\% | 96.2\% | 82.7\% | 76.2\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 90.3\% | 95.1\% | 72.7\% | 84.0\% | 97.8\% | * | 98.1\% | - | 92.9\% | 73.1\% | 81.1\% | 76.2\% |
| Received GED | 1.0\% | 0.9\% | 0.6\% | 0.0\% | 0.9\% | 0.7\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.3\% | 0.8\% | 1.1\% | 9.1\% | 1.9\% | 0.7\% | * | 1.0\% | - | 0.0\% | 23.1\% | 0.0\% | 0.0\% |
| Dropped Out | 7.2\% | 8.0\% | 3.2\% | 18.2\% | 13.2\% | 0.7\% | * | 1.0\% | - | 7.1\% | 3.8\% | 18.9\% | 23.8\% |
| Graduates and GED | 91.5\% | 91.2\% | 95.7\% | 72.7\% | 84.9\% | 98.6\% | * | 98.1\% | - | 92.9\% | 73.1\% | 81.1\% | 76.2\% |
| Grads, GED, \& Cont | 92.8\% | 92.0\% | 96.8\% | 81.8\% | 86.8\% | 99.3\% | * | 99.0\% | - | 92.9\% | 96.2\% | 81.1\% | 76.2\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 91.8\% | 95.5\% | 66.7\% | 87.0\% | 98.2\% | * | 97.5\% | - | 81.8\% | 85.2\% | 85.0\% | 66.7\% |
| Received GED | 1.1\% | 0.5\% | 0.7\% | 0.0\% | 0.9\% | 0.8\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.3\% | 1.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | * | 0.0\% | - | 9.1\% | 7.4\% | 0.0\% | 0.0\% |
| Dropped Out | 7.2\% | 6.7\% | 3.5\% | 33.3\% | 12.0\% | 0.8\% | * | 2.5\% | - | 9.1\% | 7.4\% | 15.0\% | 33.3\% |
| Graduates and GED | 91.5\% | 92.3\% | 96.2\% | 66.7\% | 88.0\% | 99.0\% | * | 97.5\% | - | 81.8\% | 85.2\% | 85.0\% | 66.7\% |
| Grads, GED, \& Cont | 92.8\% | 93.3\% | 96.5\% | 66.7\% | 88.0\% | 99.2\% | * | 97.5\% | - | 90.9\% | 92.6\% | 85.0\% | 66.7\% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 92.3\% | 96.1\% | 66.7\% | 87.9\% | 98.5\% | * | 97.5\% | - | 100.0\% | 88.5\% | 86.4\% | 66.7\% |
| Received GED | 1.4\% | 0.8\% | 1.0\% | 0.0\% | 1.9\% | 0.8\% | * | 1.2\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | * | 0.0\% | - | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Dropped Out | 7.2\% | 6.5\% | 2.7\% | 33.3\% | 10.3\% | 0.5\% | * | 1.2\% | - | 0.0\% | 7.7\% | 13.6\% | 33.3\% |
| Graduates and GED | 92.3\% | 93.1\% | 97.1\% | 66.7\% | 89.7\% | 99.2\% | * | 98.8\% | - | 100.0\% | 88.5\% | 86.4\% | 66.7\% |
| Grads, GED, \& Cont | 92.8\% | 93.5\% | 97.3\% | 66.7\% | 89.7\% | 99.5\% | * | 98.8\% | - | 100.0\% | 92.3\% | 86.4\% | 66.7\% |

# TEXAS EDUCATION AGENCY 

Campus Number: 101920001


| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 90.9\% | 92.3\% | 96.3\% | 75.0\% | 91.5\% | 97.6\% | 100.0\% | 100.0\% | * | 90.0\% | 88.5\% | 85.9\% | 72.7\% |
| Received GED | 1.5\% | 0.8\% | 0.7\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | 2.6\% | 0.0\% |
| Continued HS | 0.6\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | * | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Dropped Out | 7.0\% | 6.6\% | 2.8\% | 25.0\% | 8.5\% | 1.1\% | 0.0\% | 0.0\% | * | 10.0\% | 7.7\% | 11.5\% | 27.3\% |
| Graduates and GED | 92.4\% | 93.1\% | 97.0\% | 75.0\% | 91.5\% | 98.7\% | 100.0\% | 100.0\% | * | 90.0\% | 88.5\% | 88.5\% | 72.7\% |
| Grads, GED, \& Cont | 93.0\% | 93.4\% | 97.2\% | 75.0\% | 91.5\% | 98.9\% | 100.0\% | 100.0\% | * | 90.0\% | 92.3\% | 88.5\% | 72.7\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 | 89.0\% | 90.1\% | 96.8\% | 100.0\% | 91.2\% | 98.1\% | * | 98.0\% | * | 100.0\% | 75.0\% | 95.7\% | 75.0\% |
| Class of 2014 | 88.3\% | 88.2\% | 94.5\% | 72.7\% | 84.0\% | 97.8\% | * | 94.3\% | - | 92.9\% | 73.1\% | 80.0\% | 72.7\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 90.4\% | 89.0\% | 95.1\% | 72.7\% | 84.0\% | 97.8\% | * | 98.1\% | - | 92.9\% | 73.1\% | 81.1\% | 77.3\% |
| Class of 2013 | 90.4\% | 90.2\% | 94.7\% | 66.7\% | 84.7\% | 97.7\% | * | 97.6\% | - | 81.8\% | 85.2\% | 81.0\% | 58.8\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 | 86.1\% | 93.0\% | 96.8\% | 100.0\% | 91.0\% | 97.2\% | * | 100.0\% | * | 100.0\% | 54.5\% | 89.1\% | 81.3\% |
| Class of 2014 | 85.5\% | 92.3\% | 95.5\% | 100.0\% | 93.2\% | 94.9\% | * | 99.0\% | - | 100.0\% | 33.3\% | 87.8\% | 75.0\% |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 | 3.5\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 | 38.7\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 | 84.1\% | 79.8\% | 92.5\% | 87.5\% | 77.9\% | 95.8\% | * | 95.0\% | * | 100.0\% | 50.0\% | 73.1\% | 61.9\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 84.3\% | 91.6\% | 95.9\% | 100.0\% | 91.0\% | 96.9\% | * | 96.9\% | * | 85.7\% | 55.6\% | 87.5\% | 81.3\% |
| 2013-14 | 83.8\% | 91.0\% | 94.9\% | 100.0\% | 89.6\% | 94.9\% | * | 98.0\% | - | 100.0\% | 22.2\% | 86.7\% | 69.2\% |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 3.5\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 37.3\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 82.2\% | 78.4\% | 91.4\% | 87.5\% | 76.4\% | 95.6\% | * | 92.2\% | * | 85.7\% | 50.0\% | 71.0\% | 61.9\% |
| Advanced Course/Dual Credit Course Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 54.5\% | 64.9\% | 79.6\% | 45.0\% | 60.6\% | 82.8\% | 80.0\% | 89.0\% | * | 83.3\% | 16.2\% | 49.2\% | 44.0\% |
| 2013-14 | 53.2\% | 63.4\% | 76.3\% | 68.8\% | 52.6\% | 80.4\% | * | 83.2\% | * | 90.0\% | 10.0\% | 43.0\% | 28.0\% |

# TEXAS EDUCATION AGENCY 




# TEXAS EDUCATION AGENCY 



| Texas Success Initiative Assessment (TSIA) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014-15 | 7.1\% | 8.1\% | 4.7\% | 0.0\% | 7.5\% | 3.6\% | * | 5.8\% | * | 0.0\% | 30.0\% | 10.1\% | 9.5\% |
| Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 48.1\% | 60.4\% | 74.3\% | 62.5\% | 50.0\% | 79.6\% | * | 81.6\% | * | 71.4\% | 20.0\% | 40.6\% | 28.6\% |
| Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 10.6\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Course Completion (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 43.4\% | 58.0\% | 67.0\% | 62.5\% | 45.3\% | 71.0\% | * | 76.7\% | * | 57.1\% | 10.0\% | 33.3\% | 19.0\% |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 46.6\% | 38.4\% | 42.8\% | 37.5\% | 43.4\% | 45.6\% | * | 34.0\% | * | 14.3\% | 70.0\% | 42.0\% | 23.8\% |
| 2013-14 | 46.4\% | 27.7\% | 24.9\% | 0.3\% | 3.8\% | 16.8\% | * | 3.7\% | - | 0.2\% | 1.1\% | 2.2\% | 0.3\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 24.9\% | 39.7\% | 54.1\% | 28.6\% | 29.8\% | 56.8\% | 40.0\% | 70.0\% | * | 57.9\% | n/a | 22.8\% | n/a |
| 2014 | 23.5\% | 36.4\% | 52.0\% | 38.9\% | 26.5\% | 55.3\% | * | 67.0\% | * | 47.6\% | n/a | 17.7\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 15.1\% | 26.2\% | 26.9\% | 23.8\% | 11.2\% | 27.2\% | 0.0\% | 41.9\% | * | 31.6\% | n/a | 7.9\% | n/a |
| 2014 | 15.0\% | 24.8\% | 28.4\% | 16.7\% | 10.8\% | 29.6\% | * | 42.6\% | * | 28.6\% | n/a | 8.5\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 6.8\% | 13.2\% | 24.1\% | 9.5\% | 11.2\% | 23.1\% | 0.0\% | 43.8\% | * | 15.8\% | n/a | 15.0\% | n/a |
| 2014 | 6.5\% | 12.4\% | 23.7\% | 0.0\% | 7.4\% | 23.1\% | * | 43.5\% | * | 33.3\% | n/a | 4.3\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 10.2\% | 10.8\% | 15.3\% | 4.8\% | 6.8\% | 14.0\% | 0.0\% | 30.0\% | * | 10.5\% | n/a | 12.6\% | n/a |
| 2014 | 6.9\% | 11.7\% | 17.3\% | 16.7\% | 5.4\% | 15.0\% | * | 37.3\% | * | 23.8\% | n/a | 6.4\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 14.4\% | 30.0\% | 46.8\% | 23.8\% | 24.4\% | 49.5\% | 40.0\% | 60.6\% | * | 57.9\% | n/a | 19.7\% | n/a |
| 2014 | 13.8\% | 28.9\% | 44.1\% | 33.3\% | 19.6\% | 47.1\% | * | 58.4\% | * | 38.1\% | n/a | 14.9\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 49.1\% | 65.0\% | 85.0\% | 100.0\% | 82.0\% | 83.2\% | * | 90.8\% | * | 90.9\% | n/a | 89.7\% | n/a |
| 2014 | 51.3\% | 66.7\% | 86.9\% | 71.4\% | 79.6\% | 86.9\% | - | 90.0\% | * | 90.0\% | n/a | 68.0\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 43.7\% | 58.3\% | 94.0\% | 100.0\% | 95.7\% | 93.8\% | - | 92.9\% | * | 100.0\% | n/a | 90.0\% | n/a |
| 2014 | 44.7\% | 61.6\% | 91.0\% | * | 100.0\% | 91.4\% | - | 86.5\% | * | 100.0\% | n/a | 83.3\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 51.7\% | 65.5\% | 93.6\% | * | 95.7\% | 95.5\% | - | 89.9\% | * | * | n/a | 94.7\% | n/a |

# TEXAS EDUCATION AGENCY 



| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 53.6\% | 79.2\% | 95.6\% | - | 100.0\% | 96.7\% | - | 92.3\% | - | 100.0\% | n/a | 100.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 35.4\% | 54.0\% | 83.5\% | * | 85.7\% | 83.5\% | - | 83.6\% | * | * | n/a | 81.3\% | n/a |
| 2014 | 45.7\% | 56.0\% | 80.5\% | * | 54.5\% | 82.2\% | - | 80.8\% | - | 80.0\% | n/a | 77.8\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 40.1\% | 52.2\% | 68.6\% | 60.0\% | 64.0\% | 68.2\% | * | 71.5\% | * | 81.8\% | n/a | 68.0\% | n/a |
| 2014 | 41.6\% | 49.8\% | 70.7\% | 66.7\% | 67.5\% | 70.9\% | - | 72.1\% | * | 62.5\% | n/a | 61.9\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 | 68.3\% | 85.5\% | 97.5\% | 100.0\% | 79.2\% | $?$ | * | 100.0\% | * | 100.0\% | n/a | 75.4\% | n/a |
| Class of 2014 | 66.3\% | 78.9\% | 93.6\% | 87.5\% | 66.7\% | 97.1\% | * | ? | - | ? | n/a | 60.3\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 | 24.3\% | 39.9\% | 67.7\% | 50.0\% | 45.2\% | 72.9\% | * | 69.9\% | * | 71.4\% | n/a | 34.6\% | n/a |
| Class of 2014 | 25.1\% | 46.3\% | 72.4\% | 28.6\% | 41.9\% | 75.3\% | * | 82.1\% | - | 71.4\% | n/a | 34.2\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 | 1394 | 1477 | 1705 | 1747 | 1552 | 1725 | * | 1754 | * | 1796 | n/a | 1487 | n/a |
| Class of 2014 | 1417 | 1535 | 1727 | 1552 | 1559 | 1725 | - | 1835 | - | 1741 | n/a | 1518 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 | 912 | 962 | 1115 | 1189 | 1017 | 1134 | * | 1121 | * | 1183 | n/a | 963 | n/a |
| Class of 2014 | 925 | 1001 | 1131 | 1044 | 1034 | 1131 | - | 1186 | - | 1144 | n/a | 988 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 | 482 | 515 | 591 | 559 | 535 | 592 | * | 633 | * | 613 | n/a | 523 | n/a |
| Class of 2014 | 491 | 534 | 596 | 508 | 525 | 593 | - | 650 | - | 597 | n/a | 530 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 | 20.6 | 23.0 | 26.1 | * | 23.2 | 26.4 | * | 27.1 | * | * | n/a | 21.7 | n/a |
| Class of 2014 | 20.6 | 23.8 | 26.1 | * | 23.3 | 26.3 | * | 27.5 | - | 24.7 | n/a | 21.2 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 | 20.1 | 22.6 | 26.1 | * | 23.1 | 26.6 | * | 26.4 | * | * | n/a | 20.7 | n/a |
| Class of 2014 | 20.0 | 23.4 | 26.0 | * | 23.1 | 26.3 | * | 26.8 | - | 24.9 | n/a | 20.3 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 | 20.9 | 23.7 | 26.6 | * | 23.3 | 26.7 | * | 29.1 | * | * | n/a | 23.1 | n/a |
| Class of 2014 | 21.2 | 24.5 | 26.6 | * | 23.7 | 26.7 | * | 29.4 | - | 23.9 | n/a | 23.3 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 | 20.7 | 22.7 | 25.1 | * | 23.0 | 25.4 | * | 25.9 | * | * | n/a | 21.7 | n/a |
| Class of 2014 | 20.7 | 23.4 | 25.4 | * | 23.0 | 25.6 | * | 26.7 | - | 24.1 | n/a | 21.0 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013-14 | 57.5\% | 55.9\% | 68.0\% | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2012-13 | 56.9\% | 55.4\% | 68.8\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 2,645
2015-16 Campus Attendance and Postsecondary Readiness
Grade Span: 09-12 School Type: High School

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic |  |  | Asian |  |  |  |  | ELL |


| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013-14 | 70.5\% | 75.9\% | 85.9\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2012-13 | 70.8\% | 72.3\% | 86.0\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

# TEXAS EDUCATION AGENCY 

District Name: SPRING BRANCH ISD
Campus Name: MEMORIAL H S
Campus Number: 101920001

## Texas Academic Performance Report

2015-16 Campus Profile

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 2,645 | 100.0\% | 35,246 | 5,284,252 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.2\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.0\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 7.0\% | 7.1\% |
| Grade 1 | 0 | 0.0\% | 7.5\% | 7.8\% |
| Grade 2 | 0 | 0.0\% | 7.6\% | 7.8\% |
| Grade 3 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 4 | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 6 | 0 | 0.0\% | 7.4\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 7.5\% | 7.4\% |
| Grade 8 | 0 | 0.0\% | 7.2\% | 7.3\% |
| Grade 9 | 686 | 25.9\% | 8.3\% | 8.1\% |
| Grade 10 | 708 | 26.8\% | 7.3\% | 7.3\% |
| Grade 11 | 625 | 23.6\% | 6.7\% | 6.7\% |
| Grade 12 | 626 | 23.7\% | 6.2\% | 6.1\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 52 | 2.0\% | 4.7\% | 12.6\% |
| Hispanic | 455 | 17.2\% | 58.3\% | 52.2\% |
| White | 1,646 | 62.2\% | 28.0\% | 28.5\% |
| American Indian | 7 | 0.3\% | 0.9\% | 0.4\% |
| Asian | 423 | 16.0\% | 6.4\% | 4.0\% |
| Pacific Islander | 1 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 61 | 2.3\% | 1.6\% | 2.1\% |
| Economically Disadvantaged | 223 | 8.4\% | 55.8\% | 59.0\% |
| Non-Educationally Disadvantaged | 2,422 | 91.6\% | 44.2\% | 41.0\% |
| English Language Learners (ELL) | 120 | 4.5\% | 34.6\% | 18.5\% |
| Students w/ Disciplinary Placements (2014-2015) | 19 | 0.7\% | 1.0\% | 1.4\% |
| At-Risk | 387 | 14.6\% | 55.0\% | 50.1\% |
| Mobility (2014-2015) | 125 | 4.7\% | 12.9\% | 16.5\% |
| Graduates (Class of 2015): |  |  |  |  |
| Total Graduates | 591 | 100.0\% | 1,998 | 313,397 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 8 | 1.4\% | 88 | 39,692 |
| Hispanic | 106 | 17.9\% | 997 | 148,966 |
| White | 362 | 61.3\% | 704 | 104,377 |
| American Indian | 2 | 0.3\% | 13 | 1,335 |
| Asian | 103 | 17.4\% | 169 | 13,090 |
| Pacific Islander | 3 | 0.5\% | 4 | 486 |
| Two or More Races | 7 | 1.2\% | 23 | 5,451 |

District Name: SPRING BRANCH ISD
Campus Name: MEMORIAL H S
Campus Number: 101920001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 2,645
2015-16 Campus Profile

Grade Span: 09-12 School Type: High School

| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Minimum H.S. Program | 23 | 3.9\% | 143 | 46,723 |
| Recommended H.S. Program/DAP | 540 | 91.4\% | 1,566 | 251,524 |
| Foundation High School Plan (No Endorsement) | 28 | 4.7\% | 289 | 8,982 |
| Foundation High School Plan (Endorsement) | 0 | 0.0\% | 0 | 523 |
| Foundation High School Plan (DLA) | 0 | 0.0\% | 0 | 5,645 |
| Special Education Graduates | 10 | 1.7\% | 106 | 23,541 |

District Name: SPRING BRANCH ISD
Campus Name: MEMORIAL H S
Campus Number: 101920001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 2,645
2015-16 Campus Profile

Grade Span: 09-12 School Type: High Schoo

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 19.1 |
| Grade 1 | - | 20.0 |
| Grade 2 | - | 19.7 |
| Grade 3 | - | 19.5 |
| Grade 4 | - | 19.7 |
| Grade 5 | - | 21.8 |
| Grade 6 | - | 18.2 |
| Secondary: |  | 19.1 |
| English/Language Arrs | 17.1 | 19.1 |
| Foreign Languages | 22.3 | 19.1 |
| Mathematics | 16.1 | 19.0 |
| Science | 16.9 | 20.8 |
| Social Studies | 17.3 | 20.4 |
|  |  | 16.9 |
|  |  |  |

District Name: SPRING BRANCH ISD
Campus Name: MEMORIAL H S
Campus Number: 101920001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,645
Grade Span: 09-12 School Type: High Schoo

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 174.5 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 169.5 | 97.1\% | 70.1\% | 64.3\% |
| Teachers | 143.2 | 82.0\% | 53.4\% | 50.5\% |
| Professional Support | 18.8 | 10.8\% | 12.7\% | 9.8\% |
| Campus Administration (School Leadership) | 7.5 | 4.3\% | 3.3\% | 2.9\% |
| Educational Aides: | 5.0 | 2.9\% | 7.2\% | 9.6\% |
| Total Minority Staff: | 38.7 | 22.2\% | 49.1\% | 48.2\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 6.9 | 4.8\% | 6.1\% | 10.1\% |
| Hispanic | 21.5 | 15.0\% | 30.3\% | 26.0\% |
| White | 111.5 | 77.9\% | 58.5\% | 60.8\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.4\% |
| Asian | 2.3 | 1.6\% | 3.4\% | 1.5\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.2\% |
| Two or More Races | 1.0 | 0.7\% | 1.4\% | 1.1\% |
| Males | 58.1 | 40.6\% | 22.2\% | 23.5\% |
| Females | 85.1 | 59.4\% | 77.8\% | 76.5\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.2 | 0.2\% | 0.2\% | 1.0\% |
| Bachelors | 98.5 | 68.8\% | 73.9\% | 74.7\% |
| Masters | 41.4 | 28.9\% | 24.4\% | 23.6\% |
| Doctorate | 3.0 | 2.1\% | 1.4\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.4 | 4.5\% | 4.8\% | 8.1\% |
| 1-5 Years Experience | 26.3 | 18.4\% | 26.2\% | 27.3\% |
| 6-10 Years Experience | 20.9 | 14.6\% | 22.1\% | 21.7\% |
| 11-20 Years Experience | 53.8 | 37.6\% | 28.4\% | 27.3\% |
| Over 20 Years Experience | 35.8 | 25.0\% | 18.6\% | 15.7\% |
| Number of Students per Teacher | 18.5 | n/a | 16.1 | 15.2 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 14.4 | 11.9 | 10.9 |
| Average Years Experience of Teachers with District: | 10.4 | 8.2 | 7.3 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,925 | \$51,053 | \$45,507 |
| 1-5 Years Experience | \$50,883 | \$50,790 | \$47,996 |
| 6-10 Years Experience | \$52,283 | \$52,410 | \$50,459 |
| 11-20 Years Experience | \$55,908 | \$55,683 | \$53,794 |
| Over 20 Years Experience | \$69,330 | \$65,422 | \$60,613 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$57,588 | \$55,269 | \$51,891 |
| Professional Support | \$58,595 | \$65,181 | \$61,145 |
| Campus Administration (School Leadership) | \$91,982 | \$88,171 | \$75,654 |
| Instructional Staff Percent: | n/a | 67.8\% | 64.5\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 29.3 | 1,914.4 |

District Name: SPRING BRANCH ISD
Campus Name: MEMORIAL H S
Campus Number: 101920001

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2015-16 Campus Profile

Total Students: 2,645
Grade Span: 09-12 School Type: High Schoo

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 116 | 4.4\% | 35.4\% | 18.3\% |
| Career \& Technical Education | 1,218 | 46.0\% | 18.4\% | 24.3\% |
| Gifted \& Talented Education | 394 | 14.9\% | 6.9\% | 7.7\% |
| Special Education | 96 | 3.6\% | 7.3\% | 8.6\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.7 | 0.5\% | 5.9\% | 5.9\% |
| Career \& Technical Education | 13.3 | 9.3\% | 3.2\% | 4.4\% |
| Compensatory Education | 0.0 | 0.0\% | 2.5\% | 2.9\% |
| Gifted \& Talented Education | 3.2 | 2.2\% | 0.6\% | 1.9\% |
| Regular Education | 105.6 | 73.7\% | 78.6\% | 72.6\% |
| Special Education | 8.0 | 5.6\% | 6.8\% | 8.8\% |
| Other | 12.5 | 8.7\% | 2.3\% | 3.4\% |

## Link to:

PEIMS Financial Standard Reports/
2014-2015 Financial Actual Report
' $\wedge$ ' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students
${ }^{* \prime}$ Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
In' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

