

Welcome to OnRamps U.S. History, the Dual Enrollment history class that makes you a student at both Memorial High School and the University of Texas!

Be on the lookout for the email from the University of Texas that allows you to sign up for the class. Be sure to follow all of the instructions provided in the email in order to complete the steps required to access the online materials.

There will be a great deal of college-level reading throughout the year, and by beginning the reading and annotation now you will get ahead of the assignments saving yourself time. (*especially if you play a fall sport*) Time management is a very important skill that you will want to learn before you officially get to college! The suggested chapters below are from one book that the students will read from – this is not the only text but is a great one to start ahead of time.

There are several ways to access the reading. (*Remember this is suggested not required*)

1. Access the book online <https://openstax.org/details/books/us-history> (Students can View Online, Download a PDF or order a print copy) (*please note that students may be asked to read only certain sections of the chapter*)
2. AND read the assignments provided online : [Anne Hutchison – Exploring Layers](#) & [Boston Massacre- Exploring Layers](#)

As students read, they should use post-it notes or [highlighters](#) and pencils or pens to annotate the text. Students will participate and earn grades through class discussions over the reading and will be able to use their notes to prepare.

Students should annotate in 3 ways:

Place an “!” by any statement or passage that surprised, shocked, or interested them making a note of what the interest/surprise was.

Place a “?” beside any idea that they are unsure of or have a question about (making sure to write what their question is) and, finally, **circle words they do not know.** *After circling the word, make sure you look it up and find the definition.*

When school begins, students will be able to use their notes as we discuss the information.

Students are not required to answer the Discussion Questions at the end of each reading but should be able to answer the questions and/or discuss the questions.

Should students have a question of me, they email me at: laree.stone@springbranchisd.com I will be more than happy to help answer questions or advise them as needed.

Students will read the following for the first unit quiz for the fall semester (use the [OpenStax link](#) above to access):

Read OpenStax U.S. History "Chapter 2: Early Globalization: The Atlantic World, 1492 – 1650"

Section 2.3 Challenges to Spain's Supremacy

Read OpenStax U.S. History "Chapter 3: Creating New Social Orders: Colonial Societies, 1500-1700"

Section 3.3 English Settlements in America

Section 3.4 The Impact of Colonization

Read OpenStax U.S. History "Chapter 4: Rule Britannia! The English Empire, 1660 – 1763"

Section 4.1 Charles II and the Restoration Colonies

Don't read all of the chapters one after the other. Take a break in between and describe to your parent, sibling, guardian, with me through email what you found interesting, what the chapter was about, what you have questions about and what new words you learned. By taking the time to discuss the chapter with someone else, you will retain the information and practice discussing the historical events. - Other chapters will be read during the spring semester.

It is important to note that there will be reading assignments in addition to the OpenStax U. S. History book including chapters from **other ooks** but beginning with the *OpenStax* and *Anne Hutchinson* and the *Boston Massacre* will allow students to be ahead of the game.

I look forward to meeting everyone and am very excited to be your teacher, coach, guide and cheerleader as you take on this awesome course from the University of Texas. Please feel free to reach out to me if you have any questions.

Stay safe!

Sincerely, Laree Stone