## 2016-17 Texas Academic Performance Report

District Name: SPRING BRANCH ISD
Campus Name: MEMORIAL H S
Campus Number: 101920001

2017 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Postsecondary Readiness

## This page intentionally left blank.

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Approaches Grade Level or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I | 2017 | 64\% | 63\% | 88\% | 59\% | 75\% | 93\% | * | 90\% | - | 95\% | 23\% | 58\% | 37\% |
|  | 2016 | 65\% | 66\% | 89\% | 73\% | 74\% | 93\% | - | 92\% | - | 100\% | 30\% | 57\% | 43\% |
| English II | 2017 | 66\% | 66\% | 89\% | 60\% | 72\% | 95\% | - | 90\% | - | 100\% | 33\% | 59\% | 33\% |
|  | 2016 | 67\% | 68\% | 90\% | 94\% | 83\% | 93\% | * | 86\% | - | 100\% | 45\% | 66\% | 30\% |
| Algebra I | 2017 | 83\% | 86\% | 89\% | 58\% | 84\% | 93\% | - | 95\% | - | 83\% | 46\% | 74\% | 79\% |
|  | 2016 | 78\% | 81\% | 87\% | 67\% | 79\% | 93\% | - | 89\% | - | 100\% | 52\% | 72\% | 65\% |
| Biology | 2017 | 86\% | 87\% | 95\% | 86\% | 88\% | 97\% | * | 96\% | - | 100\% | 39\% | 74\% | 64\% |
|  | 2016 | 87\% | 90\% | 95\% | 82\% | 87\% | 98\% | - | 97\% | - | 100\% | 46\% | 76\% | 67\% |
| U.S. History | 2017 | 91\% | 93\% | 97\% | 100\% | 94\% | 98\% | * | 97\% | - | 100\% | 52\% | 90\% | 79\% |
|  | 2016 | 91\% | 93\% | 97\% | 86\% | 93\% | 98\% | * | 99\% | - | 100\% | 46\% | 86\% | 84\% |
| STAAR Percent at Approaches Grade Level or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 75\% | 73\% | 92\% | 73\% | 82\% | 95\% | 100\% | 93\% | - | 98\% | 38\% | 69\% | 56\% |
|  | 2016 | 75\% | 72\% | 92\% | 81\% | 83\% | 95\% | * | 93\% | - | 100\% | 43\% | 69\% | 53\% |
| Reading | 2017 | 72\% | 70\% | 88\% | 59\% | 73\% | 94\% | * | 90\% | - | 97\% | 27\% | 59\% | 35\% |
|  | 2016 | 73\% | 70\% | 89\% | 84\% | 78\% | 93\% | * | 89\% | - | 100\% | 37\% | 61\% | 36\% |
| Mathematics | 2017 | 79\% | 77\% | 89\% | 58\% | 84\% | 93\% | - | 95\% | - | 83\% | 46\% | 74\% | 79\% |
|  | 2016 | 76\% | 73\% | 87\% | 67\% | 79\% | 93\% | - | 89\% | - | 100\% | 52\% | 72\% | 65\% |
| Science | 2017 | 79\% | 78\% | 95\% | 86\% | 88\% | 97\% | * | 96\% | - | 100\% | 39\% | 74\% | 64\% |
|  | 2016 | 79\% | 79\% | 95\% | 82\% | 87\% | 98\% | - | 97\% | - | 100\% | 46\% | 76\% | 67\% |
| Social Studies | 2017 | 77\% | 78\% | 97\% | 100\% | 94\% | 98\% | * | 97\% | - | 100\% | 52\% | 90\% | 79\% |
|  | 2016 | 77\% | 78\% | 97\% | 86\% | 93\% | 98\% | * | 99\% | - | 100\% | 46\% | 86\% | 84\% |
| STAAR Percent at Meets Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2017 | 48\% | 53\% | 87\% | 65\% | 72\% | 91\% | * | 92\% | - | 91\% | 27\% | 52\% | 17\% |
|  | 2016 | 45\% | 48\% | 86\% | 58\% | 67\% | 91\% | * | 92\% | - | 93\% | 20\% | 48\% | 35\% |


|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed $\qquad$ | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Meets Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2017 | 48\% | 51\% | 84\% | 54\% | 65\% | 90\% | * | 92\% | - | 89\% | 20\% | 43\% | * |
|  | 2016 | 46\% | 48\% | 84\% | 54\% | 63\% | 89\% | * | 91\% | - | 97\% | 18\% | 42\% | * |
| Mathematics | 2017 | 48\% | 52\% | 62\% | * | 49\% | 66\% | - | 89\% | - | 83\% | * | 28\% | * |
|  | 2016 | 43\% | 46\% | 52\% | * | 35\% | 60\% | - | 75\% | - | * | * | 28\% | 29\% |
| Science | 2017 | 52\% | 55\% | 88\% | 71\% | 76\% | 91\% | * | 96\% | - | 95\% | 21\% | 62\% | 29\% |
|  | 2016 | 47\% | 52\% | 88\% | 60\% | 62\% | 94\% | - | 94\% | - | 93\% | * | 52\% | 32\% |
| Social Studies | 2017 | 51\% | 55\% | 92\% | 85\% | 85\% | 93\% | * | 92\% | - | 100\% | 39\% | 72\% | 32\% |
|  | 2016 | 47\% | 53\% | 90\% | 71\% | 78\% | 92\% | * | 95\% | - | 88\% | * | 61\% | 82\% |
| STAAR Percent at Masters Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 20\% | 23\% | 41\% | 26\% | 25\% | 42\% | * | 58\% | - | 43\% | 5\% | 13\% | 13\% |
|  | 2016 | 18\% | 21\% | 42\% | 20\% | 22\% | 45\% | * | 58\% | - | 49\% | 9\% | 9\% | 11\% |
| Reading | 2017 | 19\% | 21\% | 25\% | * | 13\% | 26\% | * | 38\% | - | 26\% | * | 6\% | 8\% |
|  | 2016 | 17\% | 20\% | 31\% | 16\% | 14\% | 32\% | * | 51\% | - | 24\% | 8\% | 6\% | 9\% |
| Mathematics | 2017 | 23\% | 26\% | 24\% | * | 16\% | 24\% | - | 67\% | - | * | * | * | 14\% |
|  | 2016 | 19\% | 22\% | 20\% | * | 6\% | 26\% | - | 47\% | - | * | * | * | * |
| Science | 2017 | 19\% | 23\% | 51\% | 36\% | 32\% | 53\% | * | 76\% | - | 50\% | * | 19\% | 15\% |
|  | 2016 | 16\% | 22\% | 52\% | * | 25\% | 57\% | - | 63\% | - | 73\% | * | 9\% | * |
| Social Studies | 2017 | 27\% | 32\% | 70\% | 46\% | 55\% | 73\% | * | 80\% | - | 74\% | * | 38\% | 28\% |
|  | 2016 | 22\% | 29\% | 64\% | * | 48\% | 67\% | * | 69\% | - | 76\% | * | 35\% | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 61\% | 62\% | 60\% | * | 59\% | 60\% | - | 64\% | - | * | * | 47\% | 50\% |
|  | 2016 | 62\% | 61\% | 61\% | * | 48\% | 65\% | * | 69\% | - | * | 39\% | 43\% | 42\% |
| Reading | 2017 | 59\% | 58\% | 57\% | * | 58\% | 56\% | - | 60\% | - | * | * | * | * |
|  | 2016 | 60\% | 60\% | 62\% | * | * | 64\% | * | 66\% | - | * | * | * | * |

# TEXAS EDUCATION AGENCY 

District Name: SPRING BRANCH ISD

## Texas Academic Performance Report

Total Students: 2,631
2016-17 Campus Performance
Grade Span: 09-12 School Type: High School
Campus Number: 101920001

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL^ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAARPercent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2017 | 64\% | 65\% | 68\% | * | 59\% | 70\% | - | 94\% | - | * | * | 38\% | 56\% |
|  | 2016 | 63\% | 62\% | 58\% | * | 39\% | 67\% | - | 88\% | - | * | * | 42\% | 55\% |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 19\% | 20\% | 10\% | * | 10\% | 8\% | - | 14\% | - | * | * | 7\% | 11\% |
|  | 2016 | 17\% | 18\% | 7\% | * | 4\% | 7\% | * | 11\% | - | * | 11\% | 6\% | 8\% |
| Reading | 2017 | 17\% | 18\% | 6\% | * | 5\% | 4\% | - | 8\% | - | * | * | * | * |
|  | 2016 | 16\% | 17\% | 4\% | * | * | 3\% | * | 8\% | - | * | * | * | * |
| Mathematics | 2017 | 20\% | 22\% | 21\% | * | 18\% | 20\% | - | 53\% | - | * | * | 13\% | 27\% |
|  | 2016 | 17\% | 19\% | 20\% | * | 12\% | 23\% | - | 38\% | - | * | * | 11\% | 19\% |


| District Name: SPRING BRANCH ISD <br> Campus Name: MEMORIAL H S Campus Number: 101920001 |  | Texas Academic Performance Report 2016-17 Campus Performance <br> Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | ```Total Students: 2,631 \\ Grade Span: 09-12 (Current Year ELL Students)``` |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL <br> Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Approaches Grade Level or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 75\% | 73\% | 92\% | - | - | - | - | - | 55\% | * | 55\% | 88\% | 55\% | 56\% |
|  | 2016 | 75\% | 72\% | 92\% | - | - | - | - | - | 53\% | * | 54\% | 57\% | 53\% | 53\% |
| Reading | 2017 | 72\% | 70\% | 88\% | - | - | - | - | - | 33\% | - | 33\% | * | 33\% | 35\% |
|  | 2016 | 73\% | 70\% | 89\% | - | - | - | - | - | 37\% | * | 38\% | * | 37\% | 36\% |
| Mathematics | 2017 | 79\% | 77\% | 89\% | - | - | - | - | - | 78\% | * | 77\% | * | 78\% | 79\% |
|  | 2016 | 76\% | 73\% | 87\% | - | - | - | - | - | 66\% | * | 69\% | * | 66\% | 65\% |
| Science | 2017 | 79\% | 78\% | 95\% | - | - | - | - | - | 62\% | * | 64\% | * | 62\% | 64\% |
|  | 2016 | 79\% | 79\% | 95\% | - | - | - | - | - | 68\% | * | 69\% | * | 68\% | 67\% |
| Social Studies | 2017 | 77\% | 78\% | 97\% | - | - | - | - | - | 79\% | * | 81\% | - | 79\% | 79\% |
|  | 2016 | 77\% | 78\% | 97\% | - | - | - | - | - | 80\% | * | 84\% | 100\% | 80\% | 84\% |
| STAAR Percent at Meets Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2017 | 48\% | 53\% | 87\% | - | - | - | - | - | 16\% | - | 16\% | * | 16\% | 17\% |
|  | 2016 | 45\% | 48\% | 86\% | - | - | - | - | - | 30\% | * | 28\% | 56\% | 30\% | 35\% |
| Reading | 2017 | 48\% | 51\% | 84\% | - | - | - | - | - | * | - | * | * | * | * |
|  | 2016 | 46\% | 48\% | 84\% | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2017 | 48\% | 52\% | 62\% | - | - | - | - | - | * | - | * | * | * | * |
|  | 2016 | 43\% | 46\% | 52\% | - | - | - | - | - | 31\% | * | * | * | 31\% | 29\% |
| Science | 2017 | 52\% | 55\% | 88\% | - | - | - | - | - | * | - | * | * | * | 29\% |
|  | 2016 | 47\% | 52\% | 88\% | - | - | - | - | - | 33\% | - | 33\% | * | 33\% | 32\% |
| Social Studies | 2017 | 51\% | 55\% | 92\% | - | - | - | - | - | 32\% | - | 32\% | - | 32\% | 32\% |
|  | 2016 | 47\% | 53\% | 90\% | - | - | - | - | - | * | - | * | 100\% | * | 82\% |
| STAAR Percent at Masters Grade Level All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2017 | 20\% | 23\% | 41\% | - | - | - | - | - | 12\% | * | 12\% | * | 12\% | 13\% |
|  | 2016 | 18\% | 21\% | 42\% | - | - | - | - | - | 10\% | * | 11\% | * | 10\% | 11\% |

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
 District Campus Education Early Exit Late Exit Two-Way One-Way

STAAR Percent at Masters Grade Level All Grades

| Reading | 2017 |
| :--- | :--- |
| 2016 |  |

Mathematics

Science

Social Studies

\%

| - | $7 \%$ | $*$ | $7 \%$ | $8 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| $*$ | $10 \%$ | $*$ | $9 \%$ | $9 \%$ |
|  |  |  |  |  |
| $*$ | $*$ | $*$ | $*$ | $14 \%$ |
| $*$ | $*$ | $*$ | $*$ | $*$ |
|  |  |  |  |  |
| $*$ | $14 \%$ | $*$ | $13 \%$ | $15 \%$ |
| $*$ | $*$ | $*$ | $*$ | $*$ |
|  |  |  |  |  |
| $*$ | $29 \%$ | - | $28 \%$ | $28 \%$ |
| $*$ | $*$ | $*$ | $*$ | $*$ |

## STAAR Percent Met or Exceeded Progress

| All Grades <br> All Subjects | 2017 | $61 \%$ | $62 \%$ | $\mathbf{6 0 \%}$ |
| :--- | :--- | :--- | :--- | :--- |
|  | 2016 | $62 \%$ | $61 \%$ | $\mathbf{6 1 \%}$ |
| Reading |  |  |  |  |
|  | 2017 | $59 \%$ | $58 \%$ | $\mathbf{5 7 \%}$ |
|  | 2016 | $60 \%$ | $60 \%$ | $\mathbf{6 2 \%}$ |
| Mathematics |  |  |  |  |
|  | 2017 | $64 \%$ | $65 \%$ | $\mathbf{6 8 \%}$ |
|  | 2016 | $63 \%$ | $62 \%$ | $\mathbf{5 8 \%}$ |


| $45 \%$ | $*$ | $44 \%$ | $*$ | $45 \%$ | $47 \%$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $43 \%$ | $*$ | $44 \%$ | $*$ | $43 \%$ | $41 \%$ |
| $*$ | - | $*$ | $*$ | $*$ | $*$ |
| $*$ | $*$ | $*$ | $*$ | $*$ | $*$ |
|  |  |  |  |  |  |
| $53 \%$ | $*$ | $52 \%$ | $*$ | $53 \%$ | $56 \%$ |
| $52 \%$ | $*$ | $54 \%$ | $*$ | $52 \%$ | $50 \%$ |

## STAAR Percent Exceeded Progress

All Grades

| All Subjects | 2017 | 19\% | 20\% | 10\% | - | - | - | - | - | 10\% | * | 10\% | * | 10\% | 10\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 | 17\% | 18\% | 7\% | - | - | - | - | - | 10\% | * | 10\% | * | 10\% | 9\% |
| Reading | 2017 | 17\% | 18\% | 6\% | - | - | - | - | - | * | - | * | * | * |  |
|  | 2016 | 16\% | 17\% | 4\% | - | - | - | - | - | * | * | * | * | * |  |
| Mathematics | 2017 | 20\% | 22\% | 21\% | - | - | - | - | - | 27\% | * | 28\% | * | 27\% | 28\% |
|  | 2016 | 17\% | 19\% | 20\% | - | - | - | - | - | 26\% | * | 27\% | * | 26\% | 23\% |

# TEXAS EDUCATION AGENCY 

District Name: SPRING BRANCH ISD

## Texas Academic Performance Report

Total Students: 2,631
2016-17 Campus Participation
Grade Span: 09-12
Campus Name: MEMORIAL H S


2017 STAAR Participation (All Grades)
All Tests
Test Participant
Included in Accountability
Not Included in Accountability
Mobile
Other Exclusions
Not Tested
Absent
Other

| $99 \%$ | $99 \%$ |
| :--- | :--- |
| $94 \%$ | $93 \%$ |
|  |  |
| $4 \%$ | $4 \%$ |
| $1 \%$ | $2 \%$ |
| $1 \%$ | $1 \%$ |
| $1 \%$ | $1 \%$ |
| $0 \%$ | $0 \%$ |


| 100\% | 99\% | $100 \%$ | 100 |
| :---: | :---: | :---: | :---: |
| $\mathbf{9 6 \%}$ | $93 \%$ | $94 \%$ | $97 \%$ |
|  |  |  |  |
| $\mathbf{2 \%}$ | $4 \%$ | $3 \%$ | $1 \%$ |
| $\mathbf{2 \%}$ | $1 \%$ | $3 \%$ | $1 \%$ |
| $\mathbf{0 \%}$ | $1 \%$ | $0 \%$ | $0 \%$ |
| $\mathbf{0 \%}$ | $1 \%$ | $0 \%$ | $0 \%$ |
| $\mathbf{0 \%}$ | $0 \%$ | $0 \%$ | $0 \%$ |

2016 STAAR Participation (All Grades)

## All Tests

Test Participant
Included in Accountability
Not Included in Accountability
Mobile

| $99 \%$ | $99 \%$ |
| :--- | :--- |
| $94 \%$ | $93 \%$ |
|  |  |
| $4 \%$ | $4 \%$ |
| $1 \%$ | $2 \%$ |
| $1 \%$ | $1 \%$ |
| $1 \%$ | $1 \%$ |
| $0 \%$ | $0 \%$ |

Other Exclusions
Not Tested
Absent
Other

| $\mathbf{9 9 \%}$ | $100 \%$ | $99 \%$ | $100 \%$ | $*$ | $100 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9 6 \%}$ | $97 \%$ | $94 \%$ | $96 \%$ | $*$ | $95 \%$ |
|  |  |  |  |  |  |
| $\mathbf{2 \%}$ | $3 \%$ | $5 \%$ | $1 \%$ | $*$ | $2 \%$ |
| $\mathbf{2 \%}$ | $0 \%$ | $1 \%$ | $2 \%$ | $*$ | $3 \%$ |
| $\mathbf{1 \%}$ | $0 \%$ | $1 \%$ | $0 \%$ | $*$ | $0 \%$ |
| $\mathbf{1 \%}$ | $0 \%$ | $1 \%$ | $0 \%$ | $*$ | $0 \%$ |
| $\mathbf{0 \%}$ | $0 \%$ | $0 \%$ | $0 \%$ | $*$ | $0 \%$ |


| $97 \%$ | $99 \%$ | $99 \%$ | $100 \%$ |
| :--- | :---: | :---: | :---: |
| $92 \%$ | $96 \%$ | $88 \%$ | $75 \%$ |
|  |  |  |  |
| $5 \%$ | $3 \%$ | $7 \%$ | $5 \%$ |
| $0 \%$ | $0 \%$ | $5 \%$ | $19 \%$ |
| $3 \%$ | $1 \%$ | $1 \%$ | $0 \%$ |
| $3 \%$ | $1 \%$ | $1 \%$ | $0 \%$ |
| $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

Campus Number: 101920001

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 95.8\% | 95.9\% | 95.4\% | 95.1\% | 94.7\% | 95.3\% | * | 96.8\% | * | 94.1\% | 94.3\% | 94.4\% | 96.2\% |
| 2014-15 | 95.7\% | 95.9\% | 96.5\% | 95.9\% | 95.4\% | 96.5\% | 95.9\% | 98.0\% | * | 96.3\% | 95.3\% | 95.5\% | 97.2\% |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 2.0\% | 2.3\% | 0.4\% | 1.9\% | 1.3\% | 0.1\% | * | 0.5\% | * | 0.0\% | 0.0\% | 1.5\% | 1.6\% |
| 2014-15 | 2.1\% | 1.6\% | 0.6\% | 0.0\% | 1.4\% | 0.4\% | 0.0\% | 0.5\% | * | 1.8\% | 0.0\% | 1.5\% | 4.3\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 89.9\% | 96.7\% | 100.0\% | 91.3\% | 98.5\% | - | 96.9\% | - | 87.5\% | 88.2\% | 91.7\% | 75.0\% |
| Received GED | 0.5\% | 0.3\% | 0.3\% | 0.0\% | 0.9\% | 0.3\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.2\% | 2.8\% | 1.6\% | 0.0\% | 4.3\% | 0.8\% | - | 1.0\% | - | 6.3\% | 11.8\% | 5.0\% | 6.3\% |
| Dropped Out | 6.2\% | 7.1\% | 1.4\% | 0.0\% | 3.5\% | 0.5\% | - | 2.1\% | - | 6.3\% | 0.0\% | 3.3\% | 18.8\% |
| Graduates and GED | 89.6\% | 90.2\% | 97.0\% | 100.0\% | 92.2\% | 98.7\% | - | 96.9\% | - | 87.5\% | 88.2\% | 91.7\% | 75.0\% |
| Grads, GED, \& Cont | 93.8\% | 92.9\% | 98.6\% | 100.0\% | 96.5\% | 99.5\% | - | 97.9\% | - | 93.8\% | 100.0\% | 96.7\% | 81.3\% |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.0\% | 90.8\% | 97.3\% | 100.0\% | 91.2\% | 98.6\% | * | 99.0\% | * | 100.0\% | 75.0\% | 95.7\% | 80.8\% |
| Received GED | 0.6\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.5\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 4.1\% | 2.5\% | 0.7\% | 0.0\% | 1.8\% | 0.5\% | * | 0.0\% | * | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.3\% | 6.4\% | 1.7\% | 0.0\% | 7.0\% | 0.3\% | * | 1.0\% | * | 0.0\% | 0.0\% | 4.3\% | 19.2\% |
| Graduates and GED | 89.6\% | 91.1\% | 97.7\% | 100.0\% | 91.2\% | 99.2\% | * | 99.0\% | * | 100.0\% | 75.0\% | 95.7\% | 80.8\% |
| Grads, GED, \& Cont | 93.7\% | 93.6\% | 98.3\% | 100.0\% | 93.0\% | 99.7\% | * | 99.0\% | * | 100.0\% | 100.0\% | 95.7\% | 80.8\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 91.3\% | 92.5\% | 97.7\% | 100.0\% | 92.1\% | 98.9\% | * | 99.0\% | * | 100.0\% | 87.5\% | 95.7\% | 80.8\% |
| Received GED | 0.8\% | 0.5\% | 0.3\% | 0.0\% | 0.0\% | 0.5\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.2\% | 0.5\% | 0.3\% | 0.0\% | 0.9\% | 0.3\% | * | 0.0\% | * | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Dropped Out | 6.7\% | 6.6\% | 1.7\% | 0.0\% | 7.0\% | 0.3\% | * | 1.0\% | * | 0.0\% | 0.0\% | 4.3\% | 19.2\% |
| Graduates and GED | 92.1\% | 93.0\% | 98.0\% | 100.0\% | 92.1\% | 99.5\% | * | 99.0\% | * | 100.0\% | 87.5\% | 95.7\% | 80.8\% |
| Grads, GED, \& Cont | 93.3\% | 93.4\% | 98.3\% | 100.0\% | 93.0\% | 99.7\% | * | 99.0\% | * | 100.0\% | 100.0\% | 95.7\% | 80.8\% |
| Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 90.3\% | 95.1\% | 72.7\% | 84.0\% | 97.8\% | * | 98.1\% | - | 92.9\% | 73.1\% | 81.1\% | 76.2\% |
| Received GED | 1.0\% | 0.9\% | 0.6\% | 0.0\% | 0.9\% | 0.7\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.3\% | 0.8\% | 1.1\% | 9.1\% | 1.9\% | 0.7\% | * | 1.0\% | - | 0.0\% | 23.1\% | 0.0\% | 0.0\% |
| Dropped Out | 7.2\% | 8.0\% | 3.2\% | 18.2\% | 13.2\% | 0.7\% | * | 1.0\% | - | 7.1\% | 3.8\% | 18.9\% | 23.8\% |
| Graduates and GED | 91.5\% | 91.2\% | 95.7\% | 72.7\% | 84.9\% | 98.6\% | * | 98.1\% | - | 92.9\% | 73.1\% | 81.1\% | 76.2\% |
| Grads, GED, \& Cont | 92.8\% | 92.0\% | 96.8\% | 81.8\% | 86.8\% | 99.3\% | * | 99.0\% | - | 92.9\% | 96.2\% | 81.1\% | 76.2\% |

# TEXAS EDUCATION AGENCY 

Campus Number: 101920001

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |


| 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduated | 90.9\% | 90.9\% | 95.8\% | 72.7\% | 85.7\% | 98.3\% | * | 99.0\% | - | 92.9\% | 91.7\% | 81.1\% | 76.2\% |
| Received GED | 1.2\% | 1.1\% | 0.6\% | 0.0\% | 1.0\% | 0.7\% | * | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.2\% | 0.3\% | 9.1\% | 0.0\% | 0.2\% | * | 0.0\% | - | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Dropped Out | 7.2\% | 7.8\% | 3.2\% | 18.2\% | 13.3\% | 0.7\% | * | 1.0\% | - | 7.1\% | 4.2\% | 18.9\% | 23.8\% |
| Graduates and GED | 92.2\% | 92.0\% | 96.5\% | 72.7\% | 86.7\% | 99.0\% | * | 99.0\% | - | 92.9\% | 91.7\% | 81.1\% | 76.2\% |
| Grads, GED, \& Cont | 92.8\% | 92.2\% | 96.8\% | 81.8\% | 86.7\% | 99.3\% | * | 99.0\% | - | 92.9\% | 95.8\% | 81.1\% | 76.2\% |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.9\% | 92.3\% | 96.1\% | 66.7\% | 87.9\% | 98.5\% | * | 97.5\% | - | 100.0\% | 88.5\% | 86.4\% | 66.7\% |
| Received GED | 1.4\% | 0.8\% | 1.0\% | 0.0\% | 1.9\% | 0.8\% | * | 1.2\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 0.6\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | * | 0.0\% | - | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Dropped Out | 7.2\% | 6.5\% | 2.7\% | 33.3\% | 10.3\% | 0.5\% | * | 1.2\% | - | 0.0\% | 7.7\% | 13.6\% | 33.3\% |
| Graduates and GED | 92.3\% | 93.1\% | 97.1\% | 66.7\% | 89.7\% | 99.2\% | * | 98.8\% | - | 100.0\% | 88.5\% | 86.4\% | 66.7\% |
| Grads, GED, \& Cont | 92.8\% | 93.5\% | 97.3\% | 66.7\% | 89.7\% | 99.5\% | * | 98.8\% | - | 100.0\% | 92.3\% | 86.4\% | 66.7\% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 89.1\% | 89.2\% | 96.2\% | 100.0\% | 90.5\% | 98.0\% | - | 96.9\% | - | 87.5\% | 83.3\% | 90.2\% | 75.0\% |
| Class of 2015 | 89.0\% | 90.1\% | 96.8\% | 100.0\% | 91.2\% | 98.1\% | * | 98.0\% | * | 100.0\% | 75.0\% | 95.7\% | 75.0\% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2015 | 91.3\% | 91.7\% | 97.2\% | 100.0\% | 92.1\% | 98.4\% | * | 98.0\% | * | 100.0\% | 87.5\% | 95.7\% | 75.0\% |
| Class of 2014 | 90.4\% | 89.0\% | 95.1\% | 72.7\% | 84.0\% | 97.8\% | * | 98.1\% | - | 92.9\% | 73.1\% | 81.1\% | 77.3\% |
| 6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 90.9\% | 89.8\% | 95.9\% | 72.7\% | 85.7\% | 98.3\% | * | 99.0\% | - | 92.9\% | 91.7\% | 81.1\% | 77.3\% |
| Class of 2013 | 90.9\% | 91.0\% | 95.7\% | 66.7\% | 86.4\% | 98.2\% | * | 97.6\% | - | 100.0\% | 88.5\% | 84.1\% | 64.7\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 87.4\% | 94.0\% | 97.2\% | 87.5\% | 92.9\% | 98.4\% | - | 96.7\% | - | 100.0\% | 35.7\% | 87.8\% | 100.0\% |
| Class of 2015 | 86.1\% | 93.0\% | 96.8\% | 100.0\% | 91.0\% | 97.2\% | * | 100.0\% | * | 100.0\% | 54.5\% | 89.1\% | 81.3\% |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 5.5\% | 1.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% |  |
| Class of 2015 | 3.5\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 54.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% |  |
| Class of 2015 | 38.7\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 85.1\% | 84.6\% | 91.0\% | 77.8\% | 74.3\% | 95.1\% | - | 92.6\% | - | 100.0\% | 33.3\% | 65.5\% | 75.0\% |
| Class of 2015 | 84.1\% | 79.8\% | 92.5\% | 87.5\% | 77.9\% | 95.8\% | * | 95.0\% | * | 100.0\% | 50.0\% | 73.1\% | 61.9\% |

# TEXAS EDUCATION AGENCY 

District Name: SPRING BRANCH ISD
Texas Academic Performance Report
Total Students: 2,631
Campus Name: MEMORIAL H S
2016-17 Campus Attendance and Postsecondary Readiness
Grade Span: 09-12
Campus Number: 101920001

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 85.6\% | 92.2\% | 96.0\% | 87.5\% | 90.7\% | 97.1\% | - | 96.7\% | - | 100.0\% | 15.8\% | 87.5\% | 100.0\% |
| 2014-15 | 84.3\% | 91.6\% | 95.9\% | 100.0\% | 91.0\% | 96.9\% | * | 96.9\% | * | 85.7\% | 55.6\% | 87.5\% | 81.3\% |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 5.6\% | 0.8\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| 2014-15 | 3.5\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 51.9\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | - | * | 0.0\% | * |
| 2014-15 | 37.3\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | 0.0\% | - | - | * | 0.0\% | 0.0\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 83.3\% | 82.1\% | 89.7\% | 77.8\% | 73.6\% | 93.2\% | - | 92.6\% | - | 100.0\% | 15.0\% | 66.0\% | 76.9\% |
| 2014-15 | 82.2\% | 78.4\% | 91.4\% | 87.5\% | 76.4\% | 95.6\% | * | 92.2\% | * | 85.7\% | 50.0\% | 71.0\% | 61.9\% |
| Advanced Course/Dual-Credit Course Completion (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 55.0\% | 63.9\% | 78.5\% | 64.7\% | 61.2\% | 81.4\% | * | 87.6\% | - | 82.4\% | 9.8\% | 54.1\% | 56.8\% |
| 2014-15 | 54.5\% | 64.9\% | 79.6\% | 45.0\% | 60.6\% | 82.8\% | 80.0\% | 89.0\% | * | 83.3\% | 16.2\% | 49.2\% | 44.0\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 30.1\% | 40.8\% | 42.2\% | 18.8\% | 23.2\% | 43.6\% | * | 58.0\% | - | 57.6\% | 0.0\% | 15.7\% | 0.0\% |
| 2014-15 | 29.0\% | 39.6\% | 37.3\% | 30.0\% | 17.9\% | 39.1\% | 0.0\% | 50.3\% | * | 38.9\% | 0.0\% | 10.4\% | 2.1\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 43.1\% | 54.0\% | 69.4\% | 43.8\% | 50.5\% | 71.9\% | * | 82.5\% | - | 68.8\% | 10.7\% | 45.9\% | 51.4\% |
| 2014-15 | 43.8\% | 57.6\% | 75.6\% | 50.0\% | 55.4\% | 77.9\% | 60.0\% | 89.1\% | * | 68.8\% | 20.0\% | 44.5\% | 40.9\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 12.2\% | 13.6\% | 19.0\% | 7.7\% | 12.7\% | 15.9\% | * | 35.8\% | - | 32.3\% | 0.0\% | 9.5\% | 3.2\% |
| 2014-15 | 12.7\% | 15.7\% | 21.4\% | 11.1\% | 11.7\% | 19.6\% | 0.0\% | 37.8\% | * | 17.6\% | 0.0\% | 17.0\% | 6.8\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 29.0\% | 39.1\% | 57.5\% | 31.3\% | 39.1\% | 59.0\% | * | 73.1\% | - | 64.7\% | 0.0\% | 26.2\% | 8.1\% |
| 2014-15 | 28.4\% | 39.6\% | 55.5\% | 31.6\% | 31.1\% | 58.6\% | 40.0\% | 68.3\% | * | 76.5\% | 5.9\% | 22.7\% | 6.1\% |
| Advanced Course/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subje |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 35.9\% | 37.3\% | 52.9\% | 31.9\% | 38.0\% | 54.8\% | * | 65.3\% | * | 54.3\% | 4.3\% | 27.3\% | 29.2\% |
| 2014-15 | 34.6\% | 35.1\% | 43.0\% | 25.0\% | 32.1\% | 44.5\% | 75.0\% | 51.4\% | * | 33.3\% | 7.1\% | 28.3\% | 19.8\% |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 16.2\% | 19.1\% | 20.1\% | 6.5\% | 10.5\% | 21.3\% | * | 27.3\% | * | 27.5\% | 0.0\% | 6.3\% | 0.0\% |
| 2014-15 | 15.7\% | 19.0\% | 17.7\% | 14.6\% | 8.0\% | 19.0\% | 0.0\% | 24.1\% | * | 13.0\% | 0.0\% | 5.8\% | 0.8\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 19.3\% | 25.3\% | 36.4\% | 19.6\% | 23.2\% | 38.0\% | * | 47.8\% | * | 35.8\% | 3.8\% | 17.9\% | 18.9\% |
| 2014-15 | 19.4\% | 26.3\% | 37.0\% | 18.6\% | 23.8\% | 38.5\% | 50.0\% | 48.5\% | * | 25.0\% | 7.4\% | 21.8\% | 14.6\% |

# TEXAS EDUCATION AGENCY 



| Advanced Course/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 5.1\% | 5.9\% | 8.4\% | 2.3\% | 5.2\% | 7.3\% | * | 16.0\% | * | 14.9\% | 0.0\% | 3.3\% | 1.0\% |
| 2014-15 | 5.2\% | 6.6\% | 9.7\% | 4.4\% | 4.6\% | 9.2\% | 0.0\% | 17.8\% | * | 5.7\% | 0.0\% | 7.6\% | 2.4\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 20.8\% | 23.8\% | 40.3\% | 15.2\% | 25.3\% | 42.1\% | * | 53.4\% | * | 44.3\% | 0.0\% | 15.0\% | 3.5\% |
| 2014-15 | 19.5\% | 21.3\% | 29.1\% | 17.4\% | 15.5\% | 31.0\% | 37.5\% | 37.2\% | * | 30.2\% | 2.6\% | 12.7\% | 2.3\% |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 50.6\% | 64.4\% | 85.1\% | 88.9\% | 78.6\% | 85.1\% | - | 90.4\% | - | 93.3\% | 38.5\% | 64.2\% | 38.5\% |
| 2014-15 | 42.0\% | 55.0\% | 78.0\% | 57.0\% | 64.0\% | 82.0\% | * | 76.0\% | * | 86.0\% | 57.0\% | 53.0\% | 29.0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 44.6\% | 63.1\% | 83.3\% | 88.9\% | 72.8\% | 83.0\% | - | 93.6\% | - | 93.3\% | 15.4\% | 67.9\% | 69.2\% |
| 2014-15 | 38.0\% | 54.0\% | 78.0\% | 57.0\% | 61.0\% | 82.0\% | * | 80.0\% | * | 71.0\% | 57.0\% | 47.0\% | 35.0\% |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 38.7\% | 56.9\% | 80.6\% | 88.9\% | 69.9\% | 80.9\% | - | 88.3\% | - | 93.3\% | 15.4\% | 58.5\% | 38.5\% |
| 2014-15 | 35.0\% | 51.0\% | 76.0\% | 57.0\% | 58.0\% | 81.0\% | * | 76.0\% | * | 71.0\% | 57.0\% | 47.0\% | 24.0\% |
| Either Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 56.4\% | 70.6\% | 87.7\% | 88.9\% | 81.6\% | 87.1\% | - | 95.7\% | - | 93.3\% | 38.5\% | 73.6\% | 69.2\% |
| 2014-15 | 45.0\% | 58.0\% | 80.0\% | 57.0\% | 67.0\% | 83.0\% | * | 80.0\% | * | 86.0\% | 57.0\% | 53.0\% | 41.0\% |
| College and Career Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 75.9\% | 76.5\% | 89.7\% | 100.0\% | 80.2\% | 90.9\% | - | 93.6\% | - | 93.3\% | 25.0\% | 75.5\% | 69.2\% |
| 2014-15 | 74.5\% | 77.2\% | 89.2\% | 75.0\% | 78.3\% | 91.7\% | * | 93.2\% | * | 85.7\% | 90.0\% | 73.9\% | 52.4\% |
| Texas Success Initiative Assessment (TSIA) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 22.6\% | 27.0\% | 17.7\% | 33.3\% | 37.7\% | 13.9\% | - | 11.7\% | - | 6.7\% | 20.0\% | 45.3\% | 23.1\% |
| 2014-15 | 10.6\% | 9.7\% | 5.2\% | 0.0\% | 12.3\% | 3.3\% | * | 3.9\% | * | 14.3\% | 20.0\% | 15.9\% | 14.3\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 18.1\% | 25.4\% | 15.8\% | 33.3\% | 33.0\% | 12.1\% | - | 11.7\% | - | 6.7\% | 5.0\% | 50.9\% | 53.8\% |
| 2014-15 | 7.1\% | 8.1\% | 4.7\% | 0.0\% | 7.5\% | 3.6\% | * | 5.8\% | * | 0.0\% | 30.0\% | 10.1\% | 9.5\% |
| Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 48.7\% | 61.1\% | 73.7\% | 55.6\% | 54.7\% | 76.0\% | - | 85.1\% | - | 86.7\% | 5.0\% | 45.3\% | 46.2\% |
| 2014-15 | 48.1\% | 60.4\% | 74.3\% | 62.5\% | 50.0\% | 79.6\% | * | 81.6\% | * | 71.4\% | 20.0\% | 40.6\% | 28.6\% |
| Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 12.2\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | 0.0\% | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2014-15 | 10.6\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Course Completion (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 44.8\% | 59.0\% | 70.8\% | 66.7\% | 50.9\% | 72.5\% | - | 84.0\% | - | 86.7\% | 0.0\% | 43.4\% | 46.2\% |
| 2014-15 | 43.4\% | 58.0\% | 67.0\% | 62.5\% | 45.3\% | 71.0\% | * | 76.7\% | * | 57.1\% | 10.0\% | 33.3\% | 19.0\% |

Campus Number: 101920001

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CTE Coherent Sequence (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015-16 | 47.8\% | 29.7\% | 27.4\% | 11.1\% | 24.5\% | 29.5\% | - | 25.5\% | - | 13.3\% | 15.0\% | 26.4\% | 7.7\% |
| 2014-15 | 46.6\% | 38.4\% | 42.8\% | 37.5\% | 43.4\% | 45.6\% | * | 34.0\% | * | 14.3\% | 70.0\% | 42.0\% | 23.8\% |
| AP/IB Results (Participation) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 25.5\% | 40.6\% | 56.2\% | 25.0\% | 37.6\% | 57.2\% | * | 74.4\% | - | 66.7\% | n/a | 30.5\% | n/a |
| 2015 | 24.9\% | 39.7\% | 54.1\% | 28.6\% | 29.8\% | 56.8\% | 40.0\% | 70.0\% | * | 57.9\% | n/a | 22.8\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 15.5\% | 26.8\% | 29.5\% | 18.8\% | 13.7\% | 29.0\% | * | 47.7\% | - | 48.5\% | n/a | 10.5\% | n/a |
| 2015 | 15.1\% | 26.2\% | 26.9\% | 23.8\% | 11.2\% | 27.2\% | 0.0\% | 41.9\% | * | 31.6\% | n/a | 7.9\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 6.8\% | 14.3\% | 24.1\% | 12.5\% | 8.0\% | 23.1\% | * | 45.6\% | - | 36.4\% | n/a | 6.3\% | n/a |
| 2015 | 6.8\% | 13.2\% | 24.1\% | 9.5\% | 11.2\% | 23.1\% | 0.0\% | 43.8\% | * | 15.8\% | n/a | 15.0\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 10.4\% | 18.1\% | 27.0\% | 6.3\% | 12.8\% | 25.0\% | * | 51.3\% | - | 39.4\% | n/a | 10.5\% | n/a |
| 2015 | 10.2\% | 10.8\% | 15.3\% | 4.8\% | 6.8\% | 14.0\% | 0.0\% | 30.0\% | * | 10.5\% | n/a | 12.6\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 14.8\% | 31.2\% | 49.4\% | 12.5\% | 30.1\% | 51.0\% | * | 66.7\% | - | 60.6\% | n/a | 24.2\% | n/a |
| 2015 | 14.4\% | 30.0\% | 46.8\% | 23.8\% | 24.4\% | 49.5\% | 40.0\% | 60.6\% | * | 57.9\% | n/a | 19.7\% | n/a |
| AP/IB Results (Examinees >= Criterion) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 49.5\% | 62.7\% | 84.0\% | * | 75.3\% | 84.6\% | * | 86.9\% | - | 86.4\% | n/a | 72.4\% | n/a |
| 2015 | 49.1\% | 65.0\% | 85.0\% | 100.0\% | 82.0\% | 83.2\% | * | 90.8\% | * | 90.9\% | n/a | 89.7\% | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 43.3\% | 57.4\% | 91.6\% | * | 74.2\% | 95.2\% | - | 88.2\% | - | 100.0\% | n/a | 80.0\% | n/a |
| 2015 | 43.7\% | 58.3\% | 94.0\% | 100.0\% | 95.7\% | 93.8\% | - | 92.9\% | * | 100.0\% | n/a | 90.0\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 54.0\% | 59.2\% | 92.4\% | * | 83.3\% | 96.7\% | - | 86.5\% | - | 83.3\% | n/a | 100.0\% | n/a |
| 2015 | 51.7\% | 65.5\% | 93.6\% | * | 95.7\% | 95.5\% | - | 89.9\% | * | * | n/a | 94.7\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 35.1\% | 42.3\% | 62.5\% | * | 48.3\% | 66.8\% | - | 57.0\% | - | 76.9\% | n/a | 80.0\% | n/a |
| 2015 | 35.4\% | 54.0\% | 83.5\% | * | 85.7\% | 83.5\% | - | 83.6\% | * | * | n/a | 81.3\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 41.6\% | 50.2\% | 68.4\% | * | 58.8\% | 69.2\% | * | 68.5\% | - | 80.0\% | n/a | 56.5\% | n/a |
| 2015 | 40.1\% | 52.2\% | 68.6\% | 60.0\% | 64.0\% | 68.2\% | * | 71.5\% | * | 81.8\% | n/a | 68.0\% | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 71.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | 100.0\% | - | 100.0\% | n/a | 100.0\% | n/a |
| Class of 2015 | 68.3\% | 85.5\% | 97.5\% | 100.0\% | 79.2\% | ? | * | 100.0\% | * | 100.0\% | n/a | 75.4\% | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 2,631
Grade Span: 09-12
2016-17 Campus Attendance and Postsecondary Readiness
Campus Number: 101920001

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 22.5\% | 33.3\% | 61.7\% | 50.0\% | 34.0\% | 65.3\% | - | 77.1\% | - | 70.6\% | n/a | 17.5\% | n/a |
| Class of 2015 | 24.3\% | 39.9\% | 67.7\% | 50.0\% | 45.2\% | 72.9\% | * | 69.9\% | * | 71.4\% | n/a | 34.6\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 1375 | 1392 | 1655 | 1511 | 1452 | 1670 | - | 1797 | - | 1789 | n/a | 1329 | n/a |
| Class of 2015 | 1394 | 1477 | 1705 | 1747 | 1552 | 1725 | * | 1754 | * | 1796 | n/a | 1487 | n/a |
| English Language Arts and Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 903 | 908 | 1084 | 1010 | 956 | 1097 | - | 1155 | - | 1182 | n/a | 874 | n/a |
| Class of 2015 | 912 | 962 | 1115 | 1189 | 1017 | 1134 | * | 1121 | * | 1183 | n/a | 963 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 472 | 485 | 570 | 500 | 496 | 572 | - | 639 | - | 608 | n/a | 454 | n/a |
| Class of 2015 | 482 | 515 | 591 | 559 | 535 | 592 | * | 633 | * | 613 | n/a | 523 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 20.3 | 23.2 | 26.4 | 26.3 | 24.0 | 26.4 | - | 27.5 | - | 28.3 | n/a | 22.9 | n/a |
| Class of 2015 | 20.6 | 23.0 | 26.1 | * | 23.2 | 26.4 | * | 27.1 | * | * | n/a | 21.7 | n/a |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 19.8 | 23.0 | 26.5 | 27.8 | 24.2 | 26.6 | - | 27.1 | - | 28.8 | n/a | 22.8 | n/a |
| Class of 2015 | 20.1 | 22.6 | 26.1 | * | 23.1 | 26.6 | * | 26.4 | * | * | n/a | 20.7 | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 20.5 | 23.5 | 26.4 | 24.0 | 23.5 | 26.4 | - | 28.6 | - | 27.9 | n/a | 22.7 | n/a |
| Class of 2015 | 20.9 | 23.7 | 26.6 | * | 23.3 | 26.7 | * | 29.1 | * | * | n/a | 23.1 | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2016 | 20.5 | 23.0 | 25.6 | 25.5 | 23.5 | 25.7 | - | 26.5 | - | 27.0 | n/a | 22.6 | n/a |
| Class of 2015 | 20.7 | 22.7 | 25.1 | , | 23.0 | 25.4 | * | 25.9 | * | * | n/a | 21.7 | n/a |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 56.1\% | 56.2\% | 66.8\% | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5\% | 55.9\% | 68.0\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014-15 | 55.6\% | 65.3\% | 82.3\% | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| 2013-14 | 70.5\% | 75.9\% | 85.9\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

# TEXAS EDUCATION AGENCY 

District Name: SPRING BRANCH ISD
Campus Name: MEMORIAL H S
Campus Number: 101920001

## Texas Academic Performance Report

2016-17 Campus Profile

| Student Information | --------------- Campus -------------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | District | State |
| Total Students: | 2,631 | 100.0\% | 35,016 | 5,343,834 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.1\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 4.9\% | 4.2\% |
| Kindergarten | 0 | 0.0\% | 6.7\% | 7.0\% |
| Grade 1 | 0 | 0.0\% | 7.2\% | 7.4\% |
| Grade 2 | 0 | 0.0\% | 7.5\% | 7.6\% |
| Grade 3 | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 4 | 0 | 0.0\% | 7.6\% | 7.7\% |
| Grade 5 | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 6 | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 7.4\% | 7.4\% |
| Grade 8 | 0 | 0.0\% | 7.5\% | 7.3\% |
| Grade 9 | 669 | 25.4\% | 7.9\% | 8.1\% |
| Grade 10 | 659 | 25.0\% | 7.6\% | 7.4\% |
| Grade 11 | 682 | 25.9\% | 7.0\% | 6.8\% |
| Grade 12 | 621 | 23.6\% | 6.3\% | 6.2\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 48 | 1.8\% | 4.6\% | 12.6\% |
| Hispanic | 503 | 19.1\% | 60.3\% | 52.4\% |
| White | 1,571 | 59.7\% | 26.6\% | 28.1\% |
| American Indian | 4 | 0.2\% | 0.2\% | 0.4\% |
| Asian | 423 | 16.1\% | 6.4\% | 4.2\% |
| Pacific Islander | 1 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 81 | 3.1\% | 1.9\% | 2.2\% |
| Economically Disadvantaged | 228 | 8.7\% | 56.0\% | 59.0\% |
| Non-Educationally Disadvantaged | 2,403 | 91.3\% | 44.0\% | 41.0\% |
| English Language Learners (ELL) | 114 | 4.3\% | 34.4\% | 18.9\% |
| Students w/ Disciplinary Placements (2015-2016) | 30 | 1.1\% | 0.9\% | 1.4\% |
| At-Risk | 435 | 16.5\% | 56.7\% | 50.3\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |
| Total Students with Disabilities | 97 |  |  |  |
| By Type of Primary Disability |  |  |  |  |
| Students with Intellectual Disabilities | 45 | 46.4\% | 40.6\% | 44.5\% |
| Students with Physical Disabilities | * | * | 23.6\% | 21.9\% |
| Students with Autism | 28 | 28.9\% | 17.3\% | 12.5\% |
| Students with Behavioral Disabilities | ** | ** | 16.2\% | 19.9\% |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 2.2\% | 1.3\% |

District Name: SPRING BRANCH ISD
Campus Name: MEMORIAL H S
Campus Number: 101920001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 2,631
2016-17 Campus Profile
Grade Span: 09-12 School Type: High School

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Mobility (2015-2016): |  |  |  |  |
| Total Mobile Students | 164 | 6.0\% | 13.8\% | 16.2\% |
| By Ethnicity: |  |  |  |  |
| African American | 9 | 0.3\% |  |  |
| Hispanic | 55 | 2.0\% |  |  |
| White | 76 | 2.8\% |  |  |
| American Indian | 0 | 0.0\% |  |  |
| Asian | 15 | 0.6\% |  |  |
| Pacific Islander | 0 | 0.0\% |  |  |
| Two or More Races | 9 | 0.3\% |  |  |
| Graduates (Class of 2016): |  |  |  |  |
| Total Graduates | 620 | 100.0\% | 2,143 | 324,311 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 9 | 1.5\% | 113 | 41,084 |
| Hispanic | 106 | 17.1\% | 1,071 | 157,633 |
| White | 396 | 63.9\% | 773 | 104,551 |
| American Indian | 0 | 0.0\% | 0 | 1,280 |
| Asian | 94 | 15.2\% | 163 | 13,481 |
| Pacific Islander | 0 | 0.0\% | 0 | 449 |
| Two or More Races | 15 | 2.4\% | 23 | 5,833 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 23 | 3.7\% | 148 | 42,804 |
| Recommended H.S. Program/DAP | 556 | 89.7\% | 1,755 | 254,625 |
| Foundation High School Plan (No Endorsement) | 41 | 6.6\% | 238 | 11,477 |
| Foundation High School Plan (Endorsement) | 0 | 0.0\% | 2 | 1,501 |
| Foundation High School Plan (DLA) | 0 | 0.0\% | 0 | 13,904 |
| Special Education Graduates | 20 | 3.2\% | 135 | 23,325 |

District Name: SPRING BRANCH ISD
Campus Name: MEMORIAL H S
Campus Number: 101920001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 2,631
2016-17 Campus Profile

Grade Span: 09-12 School Type: High School

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 19.5 |
| Grade 1 | - | 19.6 |
| Grade 2 | - | 19.9 |
| Grade 3 | - | 19.4 |
| Grade 4 | - | 19.4 |
| Grade 5 | - | 21.2 |
| Grade 6 | - | 16.8 |
| Secondary: |  | 18.8 |
| English/Language Arts | 22.0 | 18.9 |
| Foreign Languages | 22.9 | 19.0 |
| Mathematics | 23.8 | 19.0 |
| Science | 23.7 | 20.9 |
| Social Studies | 24.9 | 18.0 |


| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 169.9 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 168.9 | 99.4\% | 65.8\% | 64.0\% |
| Teachers | 145.9 | 85.9\% | 51.5\% | 50.0\% |
| Professional Support | 15.9 | 9.4\% | 10.7\% | 10.0\% |
| Campus Administration (School Leadership) | 7.1 | 4.2\% | 2.9\% | 2.9\% |
| Educational Aides: | 1.0 | 0.6\% | 6.4\% | 9.6\% |
| Total Minority Staff: | 35.7 | 21.0\% | 51.8\% | 49.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 5.9 | 4.1\% | 6.0\% | 10.2\% |
| Hispanic | 20.6 | 14.1\% | 29.7\% | 26.6\% |
| White | 115.2 | 78.9\% | 58.6\% | 59.8\% |
| American Indian | 0.0 | 0.0\% | 0.3\% | 0.4\% |
| Asian | 4.2 | 2.9\% | 3.7\% | 1.5\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Two or More Races | 0.0 | 0.0\% | 1.8\% | 1.1\% |
| Males | 59.4 | 40.7\% | 21.8\% | 23.7\% |
| Females | 86.5 | 59.3\% | 78.2\% | 76.3\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.3 | 0.2\% | 0.3\% | 1.2\% |
| Bachelors | 98.3 | 67.4\% | 72.4\% | 74.5\% |
| Masters | 44.0 | 30.2\% | 25.9\% | 23.6\% |
| Doctorate | 3.2 | 2.2\% | 1.4\% | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 5.5 | 3.8\% | 6.4\% | 7.8\% |
| 1-5 Years Experience | 30.9 | 21.2\% | 25.8\% | 28.0\% |
| 6-10 Years Experience | 23.0 | 15.8\% | 20.8\% | 20.9\% |
| 11-20 Years Experience | 50.4 | 34.5\% | 28.7\% | 27.8\% |
| Over 20 Years Experience | 36.1 | 24.8\% | 18.2\% | 15.5\% |
| Number of Students per Teacher | 18.0 | n/a | 15.6 | 15.1 |

District Name: SPRING BRANCH ISD
Campus Name: MEMORIAL H S
Campus Number: 101920001

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2016-17 Campus Profile

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 24.0 | 21.6 | 19.5 |
| Average Years Experience of Principals with District | 19.0 | 14.0 | 12.2 |
| Average Years Experience of Assistant Principals | 15.8 | 20.2 | 15.7 |
| Average Years Experience of Assistant Principals with District | 11.8 | 14.2 | 10.1 |
| Average Years Experience of Teachers: | 14.2 | 11.7 | 10.9 |
| Average Years Experience of Teachers with District: | 10.2 | 8.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$50,181 | \$49,865 | \$46,199 |
| 1-5 Years Experience | \$50,894 | \$50,619 | \$48,779 |
| 6-10 Years Experience | \$51,722 | \$52,151 | \$51,184 |
| 11-20 Years Experience | \$55,633 | \$55,425 | \$54,396 |
| Over 20 Years Experience | \$66,793 | \$64,702 | \$60,913 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$56,570 | \$54,831 | \$52,525 |
| Professional Support | \$61,697 | \$67,844 | \$61,728 |
| Campus Administration (School Leadership) | \$91,155 | \$87,574 | \$76,471 |
| Instructional Staff Percent: | n/a | 63.5\% | 64.6\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 308.0 | 2,110.5 |

District Name: SPRING BRANCH ISD
Campus Name: MEMORIAL H S
Campus Number: 101920001

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

2016-17 Campus Profile

Total Students: 2,631
Grade Span: 09-12 School Type: High Schoo


## Link to:

PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report
' $\wedge$ ' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range

