

ACADEMIC ACHIEVEMENT
HOMEWORK

EIB
(LOCAL)

PURPOSE AND
DEFINITION

The purpose of all types of homework shall be to promote high quality student learning and achievement. Homework is an out-of-classroom learning experience assigned by a teacher to enhance student learning. Homework shall be reviewed by teachers to ensure an accurate assessment of students' skills and knowledge to better direct them towards their learning goals.

Homework shall target specific learning outcomes, reinforce TEKS taught in the classroom and provide practice in specific skills.

Students shall be provided sufficient information and direction needed to complete homework independently.

Homework shall be sufficient but not excessive to its intended purpose.

Homework shall not be assigned as a discipline consequence.

EXPECTATIONS

The assignment and grading of homework shall be aligned to expectations outlined in SBISD Grading Expectations and curriculum documents. The principal at each campus will work with faculty to develop campus homework practices that comply fully with requirements set forth in this policy [EIB(LOCAL)].

COMMUNICATION OF
CAMPUS-DEVELOPED
HOMEWORK POLICY

The campus-developed practices shall be clearly communicated to each student's parent/guardian and each student in writing at the beginning of the school year. Campus practices shall include the roles and responsibilities stated in this policy and shall be included in the campus handbook.

GRADING OF
HOMEWORK AND
CONSEQUENCES FOR
INCOMPLETE
HOMEWORK
ASSIGNMENTS

Homework grades shall be calculated in the overall average for a grading period to align with SBISD Grading Expectations.

Though teachers may choose to involve students and/or others in certain appropriate monitoring tasks, the responsibility for grading student homework is vested solely in the professional staff of the school.

HOLIDAYS

No homework shall be assigned to be completed over Thanksgiving, Winter Break, Spring Break, and religious holy days.

ROLES AND
RESPONSIBILITIES

A strong school-home partnership has a positive impact on student success. As a result, the following outlines the stakeholder roles and the responsibilities to ensure student success:

District leadership shall be responsible for:

Ensuring that appropriate resources and support are available to ensure compliance with this policy.

Campus leadership staff shall be responsible for:

1. Communicating the school's homework practices to teachers, parents, and students at the beginning of the school year;
2. Providing information to parents on the purpose of effective and purposeful homework;
3. Providing information to parents demonstrating how to support their children with homework, including but not limited to newsletters, websites, and open houses;
4. Adopting building practices to ensure the coordination of major assignments due on the same day, including quizzes, tests, and projects; and
5. Monitoring the implementation of homework policies and regulations.

Teachers shall be responsible for:

1. Encouraging a partnership with family and students that promotes timely, regular communication;
2. Designing homework assignments that clearly articulate the purpose and expected outcome;
3. Sharing expectations regarding homework with students and parents at the beginning of the school year;
4. Ensuring that any homework assigned is directly related to classroom instruction and consists of clear, purposeful, and engaging activities;
5. Assigning homework that is appropriate to the student's age, developmental level, learning style, skills, and individual needs;
6. Teaching the skills necessary for the student to complete the homework and to become a successful, independent learner;
7. Articulating and carefully planning homework in partnership with other teachers both within and outside of the teacher's subject area;
8. Collecting, checking, grading, and otherwise processing homework and providing feedback in a timely manner in accordance with preset expectations; and
9. Estimating the amount of time it takes to complete homework when planning.

Students shall be responsible for:

1. Completing assigned homework.

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2. Ensuring that he/she clearly understands the homework assigned, including assignments, expectations, and requests for clarifications or assistance from the teacher when homework assignments and/or expectations are not clear.
3. Managing time and materials to complete any assigned homework.

The family shall be encouraged to:

1. Provide an environment for successful completion of assigned homework;
2. Provide encouragement and support for successful completion of assigned homework without doing the homework for their child; and
3. Contact the classroom teacher if their child is not consistently able to do the homework by him/herself or if challenges or questions arise.

EFFECTIVE
HOMEWORK
ASSIGNMENTS

Effective homework assignments:

1. Are curriculum based and meet the needs of students through differentiation;
2. Are designed to require no additional teaching outside of the classroom;
3. Are clearly articulated and designed so students know what is expected of them before leaving the classroom;
4. Are engaging and relevant to student learning;
5. Do not require resources or technology to which a student may not have access; and
6. Do not require parents/guardians to teach new concepts.